

# **Mar Ivanios College (Autonomous)**

**Affiliated to the  
University of Kerala  
Thiruvananthapuram  
Kerala**



**SCHEME AND SYLLABUS FOR THE  
FOUR YEAR UNDERGRADUATE PROGRAMME  
(FYUGP)**

**FRENCH**

**(With effect from 2024 Admissions)**

**Approved by the Board of Studies in  
Languages**




<b>CONTENTS</b>		
<b>Sl.</b>	<b>Content Title</b>	<b>Page</b>
1.	Preamble	3
2.	Graduation Attributes and Programme Outcomes (POs)	5
3.	Course and Credit Structure of FYUGP	9
4.	Course Participation/Attendance	10
5.	Assessment and Evaluation	11
6.	Letter Grades and Grade Point	12
7.	Computation of SGPA and CGPA	13
8.	Introduction to French Language Courses	15
9.	Syllabus Index	16
<b>SEMESTER I</b>		
10.	Français de tous les Jours I (AEC)	19
11.	Français des Affaires I (AEC)	25
12.	Français Quotidien I (AEC)	30
13.	French for Travel and Tourism (MDC I)	35
<b>SEMESTER II</b>		
14.	Français de tous les Jours II (AEC)	40
15.	Français des Affaires II (AEC)	45
16.	Français Quotidien II (AEC)	51
17.	Commercial French (MDC II)	57
<b>SEMESTER III</b>		
18.	French for Professional Communication (VAC I)	63
<b>SEMESTER IV</b>		
19.	Learn to Speak French (VAC II)	69
20.	French Language Skills (SEC I)	74
<b>SEMESTER V</b>		
21.	BOARD OF STUDIES	79



## PREAMBLE

National Education Policy (NEP 2020) envisions ‘higher education as playing an extremely important role in promoting human as well as societal wellbeing and in developing India as envisioned in its Constitution - a democratic, just, socially conscious, cultured, and humane nation upholding liberty, equality, fraternity, and justice for all’ (Section 9.1). NEP also expects higher education ‘to develop good, thoughtful, well-rounded, and creative individuals, enabling an individual to study one or more specialized areas of interest at a deep level, and also develop character, ethical and Constitutional values, intellectual curiosity, scientific temper, creativity, spirit of service, and 21st century capabilities across a range of disciplines including sciences, social sciences, arts, humanities, languages, as well as professional, technical, and vocational subjects’ (Section 9.1.1). Hence, more than the creation of greater opportunities for individual employment, higher education represents the key to more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. (Section 9.1.3). NEP also identifies some of the major problems currently faced by the higher education system in India (Section 9.2) and envisions a complete overhaul and re-energizing of the higher education system to overcome these challenges and thereby deliver high-quality higher education, with equity and inclusion (Section 9.3). One of the major changes which the policy proposes is moving towards a more multidisciplinary undergraduate education (Section 9.3(b)) which develops all capacities of human beings -intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner (Section 11.3). In order to achieve this in its full potential, NEP visions the adjusting of the structure and lengths of degree programmes accordingly. “The undergraduate degree will be of either 3 or 4-year duration, with multiple exit options within this period, with appropriate certifications, e.g., a certificate after completing 1 year in a discipline or field including vocational and professional areas, or a diploma after 2 years of study, or a Bachelor ’s degree after a 3-year programme. The 4-year multidisciplinary Bachelor's programme, however, shall be the preferred option since it allows the opportunity to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per the choices of the student.” (Section 11.9)




In accordance with the NEP 2020, the UGC formulated a new student-centric “Curriculum and Credit Framework for Undergraduate Programmes (CCFUP)” incorporating a flexible choice-based credit system, multidisciplinary approach, and multiple entry and exit options and establishing three Broad Pathways,

- (a) 3-year UG Degree,
- (b) 4-year UG Degree (Honours), and
- (c) 4-year UG Degree (Honours) with Research)

Accordingly, the Kerala Higher Education Reforms Commission 2022, headed by Prof Shyam B. Menon, has recommended a comprehensive reform in the undergraduate curriculum with the adoption of the 4-year undergraduate Programmes, which will bring undergraduate education in Kerala at par with the universities abroad. Consequently, Kerala State Curriculum Committee for Higher Education 2023 has been constituted, with Dr Suresh Das as Chairman, and they have proposed a model Kerala State Higher Education Curriculum framework for undergraduate education.

The University of Kerala has decided to introduce the Four Year Under Graduate Programmes (FYUGP) from the academic year 2024-2025 onwards in its teaching departments and all affiliated colleges, and has issued many draft documents and conducted college level awareness programmes about the same.

Mar Ivanios College, by virtue of its autonomy status, conferred in 2014 and extended in 2022, vide University Grants Commission (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023, has the power to review existing courses/programmes and, restructure, redesign and prescribe its own courses/programmes of study and syllabi and to formulate new courses/programmes within the nomenclature specified by UGC as per the Specification of Degrees 2014 as amended from time to time. Accordingly, the Board of Studies in Languages of Mar Ivanios College (Autonomous) proposed the implementation of the FYUGP scheme with effect from 2024 admission onwards and prepared the scheme and syllabi through many of the meetings and discussions. The Academic Council of the college which met on 30<sup>th</sup> April gave discussed the proposal and



syllabi in detail and approved the same to be implemented from 2024 admission onwards, subject to the final directions of the University of Kerala.

### **Graduate Attributes and Programme Outcomes (POs)**

The National Higher Education Qualification Framework (NHEQF) envisages that students on completion of a programme of study must possess and demonstrate the expected graduate profile/attributes acquired through one or more modes of learning. The graduate profile/attributes indicate the quality and feature or characteristics of the graduate of a programme of study, including learning outcomes relating to the disciplinary area(s) relating to the chosen field(s) of learning and generic learning outcomes that are expected to be acquired by a graduate on completion of the programme(s) of study. The graduate profile/attributes include capabilities that help widen the current knowledge base and skills, gain and apply new knowledge and skills, undertake future studies independently, perform well in a chosen career, and play a constructive role as a responsible citizen in the society. The graduate profile/attributes are acquired incrementally and describe a set of competencies that are transferable beyond the study of a particular subject/disciplinary area and programme contexts in which they have been developed. Graduate profile/attributes are fostered through meaningful learning experiences made available through the curriculum and learning experience, the total college/university experience, and a process of critical and reflective thinking. Mar Ivanios College (Autonomous) is fully committed to ensuring the attainment of the necessary graduation attributes by the students. The college has clearly defined its *raison de'tre*, the philosophy of its existence, through the Motto "Truth Shall Liberate You" (*Veritas Vos Liberabit*) which refers to the ultimate enlightenment which can emerge only at the intersection of sharp intellect, sound physique, strong mind, staunch ethics, and profound spirituality. This is further made explicit through its Vision, Mission and Goals and the same expect all students who graduate from the college to:

- Have inculcated "the values of truth and charity for the protection and promotion of human dignity and of a cultural heritage, through teaching, research, and extension activities dedicated to society";

- Be co-creators of a vibrant academic community known for its innovation, intellectual rigour and social commitment;
- Be “intellectually trained, morally upright, socially committed, spiritually inspired and ecologically conscious young men and women who would be dedicated to working for the good of society, the nation and the world”;
- Have acquired “global competencies and skills”;
- Have inculcated a sense of harmony, equality and fraternity among youth, transcending religious, linguistic, regional or sectional diversities; and
- Have developed “scientific temper, humanism and the spirit of inquiry and reform”.

Programme Outcomes are the expected student attributes achieved by a student after the student completes the FYUGP from any of the streams/pathways.

The Programme Outcomes (POs) for the FYUGP programmes across all streams and pathways, based on the above core philosophy, and in consonance with the National Higher Education Qualifications Framework (NHEQF) are given below:

**By the end of the Four-Year Under-Graduate Programme, students will:**

<b>PO 1</b>	<p><b>Demonstrate the acquisition of all necessary knowledge and skills within their disciplinary/ multi-disciplinary areas of learning. These include the acquisition of:</b></p> <ul style="list-style-type: none"> <li>• <b>comprehensive knowledge and coherent understanding of their chosen disciplinary/ interdisciplinary areas of study, their linkages with related fields, and the awareness of current trends in their chosen area of study;</b></li> <li>• <b>essential knowledge for skilled work in chosen field(s), including self-employment and entrepreneurship skills;</b></li> <li>• <b>proficiency in specialized areas within chosen fields of study, encompassing diverse practical skills applicable to different situations within those fields;</b></li> <li>• <b>the ability to apply learned knowledge to novel situations, solve problems, and relate concepts to real-world scenarios rather than just memorizing curriculum content.</b></li> </ul>
<b>PO 2</b>	<p><b>Acquire problem-solving, critical thinking, analytical reasoning skills and demonstrate creativity in their thought processes</b> by demonstrating the ability to:</p> <ul style="list-style-type: none"> <li>• solve different kinds of problems in familiar and non-familiar contexts both within and outside their disciplinary/ multidisciplinary areas of learning;</li> <li>• apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, and beliefs;</li> <li>• analyse and synthesize data from a variety of sources and draw valid conclusions and support them with evidence and examples.</li> <li>• the ability to plan, execute and report the results of an experiment or investigation;</li> <li>• adhere to scientific temper and ethics in their thought process;</li> <li>• adopt innovative, imaginative, lateral thinking, interpersonal skills</li> </ul>



	<p>and emotional intelligence; and</p> <ul style="list-style-type: none"><li>• incubate entrepreneurial and start-up ideas.</li></ul>
<b>PO 3</b>	<p><b>Develop a profound environmental dedication by fostering ecological awareness and engaging in actions that promote sustainable development</b> by achieving the ability to</p> <ul style="list-style-type: none"><li>• recognize environmental and sustainability issues, and participate in actions to promote sustainable development as well as mitigate the effects of environmental degradation, climate change, and pollution;</li><li>• contribute to effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, sustainable development and living, and the preservation of life in all forms.</li><li>• participate in community-engaged services/ developmental activities and thus exemplify the ideals of community engagement and service learning and deep social commitment.</li></ul>
<b>PO 4</b>	<p><b>Accomplish perfect communication, teamwork, and leadership skills, particularly in academic and professional settings, while demonstrating nuance and attention to etiquette in all communicative contexts.</b> This will enable them to:</p> <ul style="list-style-type: none"><li>• listen carefully, and read texts and research documents, and present complex information with clarity and precision to different audiences;</li><li>• express thoughts and ideas and communicate effectively through speech and writing using appropriate media;</li><li>• communicate using language which is respectful of gender and minority orientations;</li><li>• act together as a group or a team in the interests of a common cause and working efficiently as a member of a team;</li><li>• inspire the team with a vision to achieve a stated goal, and use management skills to guide the team in the right direction.</li></ul>
<b>PO5</b>	<p><b>Acquire the necessary skills, including ‘learning to learn’ skills, and foster innovative ideas to improve competence and employability, keeping pace with the evolving global landscape and technological advancements</b> by demonstrating the ability to:</p> <ul style="list-style-type: none"><li>• pursue learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social, and cultural objectives, and adapting to changing trades and demands of the workplace, including adapting to the changes in work processes in the context of the fourth industrial revolution, through knowledge/ skill development/reskilling;</li><li>• work independently, identify appropriate resources required for further learning;</li><li>• acquire organizational and time management skills to set self-defined goals and targets with timelines;</li><li>• be a proactive life-long learner.</li><li>• use ICT in a variety of learning and work situations;</li></ul>

	<ul style="list-style-type: none"> <li>• access, evaluate, and use a variety of relevant information sources, and use appropriate software for analysis of data;</li> <li>• navigate cyberspaces by following appropriate ethical principles and cyber etiquette.</li> <li>• use cutting edge AI tools with equal commitment to efficiency and ethics.</li> <li>• think ‘out of the box’ and generate solutions to complex problems in unfamiliar contexts;</li> </ul>
<b>PO6</b>	<p><b>Develop research-related skills including the ability to conceptualize research hypotheses/projects and adopt suitable tools and methodologies for analysis with:</b></p> <ul style="list-style-type: none"> <li>• a keen sense of observation, inquiry, and capability for asking relevant/ appropriate research questions;</li> <li>• the ability to problematize, synthesize, and articulate issues and design research proposals;</li> <li>• the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and effect relationships;</li> <li>• the capacity to develop appropriate methodology and tools for data collection;</li> <li>• the appropriate use of statistical and other analytical tools and techniques;</li> <li>• the ability to plan, execute and report the results of an experiment or investigation;</li> <li>• the ability to acquire the understanding of basic research ethics and skills in practicing/doing ethics in the field/ in personal research work, regardless of the funding authority or the field of study</li> </ul>
<b>PO7</b>	<p><b>Assimilate a sound value system, a sense of autonomy, multicultural competence, social commitment, and the spirit of inclusivity and empathy by imbibing the spirit and the holistic ethos of the ‘Multi-Dimensional Ivanian’ (MDI) approach. This will enable them to:</b></p> <ul style="list-style-type: none"> <li>• embrace and practice constitutional, humanistic, ethical, and moral values in life, including universal human values of integrity, truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values;</li> <li>• identify ethical issues related to work, follow ethical practices and be objective, unbiased, and truthful actions in all aspects of work, including avoiding unethical behaviour such as fabrication, falsification or misrepresentation of data, or committing plagiarism, and adhering to intellectual property rights;</li> <li>• exercise responsibility and demonstrate accountability in applying knowledge and/or skills in work and/or learning contexts appropriate for the level of the qualification, including ensuring safety and security at workplaces;</li> <li>• practice responsible global citizenship required for responding to</li> </ul>





	<p>contemporary global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies;</p> <ul style="list-style-type: none"> <li>effectively engage in a multicultural group/society and interact respectfully with diverse groups;</li> <li>identify with or understand the perspective, experiences, or points of view and emotions of another individual or group.</li> <li>demonstrate gender sensitivity and adopt a gender-neutral approach, as also empathy for the less advantaged and the differently-abled including those with learning disabilities;</li> <li>demonstrate proficiency in arts/ sports/ games, physical, mental and emotional fitness, entrepreneurial /organizational /pubic speaking/environmental/ community-oriented areas by actively participating in the wide range of co-curricular activities that are available to the students of Mar Ivanios College.</li> </ul>
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### Course and Credit Structure of FYUGP

The pathway preferably followed by the department will be Major with Minor or Major with multiple disciplines of study.

The Course and Credit Structure of FYUGP is given below:

Sem	DSC (4 Cr)	DSE (4 Cr)	AEC (3 Cr)	SEC (3 Cr)	MDC (3 Cr)	VAC (3 Cr)	Internship (credit-2)/ Project/ Additional Courses (credit-12)	Total courses	Total credits
<b>I</b>	A-1 B-1 C-1		AEC (Eng)-1 AEC(OL)- 2		MDC-1			6	21
<b>II</b>	A-2 B-2 C-2		AEC (Eng)-3 AEC(OL)- 4		MDC-2			6	21
<b>III</b>	A-2 B-2 C-2	DSE A -1			MDC (Kerala Studies)- 3	VAC- 1		6	22
<b>IV</b>	A-4 A-5	DSE A-2		SEC- 1		VAC- 2 VAC- 3	Internship	6	21
<b>V</b>	A-6 A-7 A-8	DSE - 3 DSE - 4		SEC- 2				6	23
<b>VI</b>	A-9 A-10 A-11	DSE - 5 DSE - 6		SEC- 3				6	23
<b>Total</b>	A (11) B (3) C (3)	6	4	3	3	3	1*	36	133

EXIT OPTION AVAILABLE AND STUDENTS WILL BE AWARDED UG DEGREE WITH MAJOR IN A									
<b>VII</b>	A-12 A-13 B/C-4 B/C-5 B/C-6	DSE - 7						6	24
<b>VIII</b>	MOOC courses A -14, A -15						Research Project/ Internship /Project or 03 courses -12Cr	2+1**/3***	20
<b>Total</b>	A (15) B(3) C (3) B/C(3)	7	4	3	3	3	1*+1**/ 3***	44+1* + 1**/3***	177

A – Major Discipline

B/C-Minor/Multiple discipline

\* - Mandatory Internship at the end of Semester 4

\*\* - Research Project/ Internship /Project as part of Honours with Research

\*\*\* - Additional courses of 4 credits each.

Cr - Credits

- **Research group project for students exiting after UG 3 years:** Students who propose to exit after 3 Year UG programme can do a group project with an extra two credits to obtain research experience in discipline-specific areas of the program. The BoS can decide the number of students for the group and the evaluation criteria.
- Students will be able to take other pathways permissible under **University of Kerala Four Year Under Graduate Programmes (UoK-FYUGP) Regulations, 2024**, subject to the availability of courses/ faculty/infrastructure of the college.
- The Board of Studies shall prepare and publish a list of online courses at different levels before the commencement of classes in the respective semester offered in various online educational platforms recognised by the academic council of the college, which can be opted by the students for acquiring additional credits.

### Course Participation/Attendance-

1. A student shall be permitted to register for the end-semester evaluation of a specific course to acquire the credits only if the student has completed 75% of the prescribed classroom activities in physical, online, or blended modes, as stipulated by the BoS, including any makeup activities as specified by the faculty of that particular course.
2. The reasons/cases of permissible authorised leave shall be specified by the college, with the approval of the Academic Council, ratified by the Governing Body.
3. The condonation facility shall be availed as per the existing University/college norms.

## Assessment and Evaluation

1. The assessment of a course shall combine a Continuous Comprehensive Assessment (CCA) and an End Semester Evaluation (ESE).
2. For courses without practical/lab modules, 30% weightage shall be given for CCA and the remaining 70% of the weight shall be for the ESE.
3. CCA will have two sub-components: Formative Assessment (FA) and Summative Assessment (SA).
4. The CCA subcomponents will be given marks as per the following proportions:
  - Discipline specific summative assessment - 15% of the total
  - Course attendance (Formative) - 5 % of the total.
  - Discipline specific formative assessment - 10% of the total.
5. The details of summative and formative assessment criteria, including that of attendance, will be specified by each course coordinator at the beginning of the semester, with the approval of the respective Head of the Department/BoS Chairperson and the Principal, and will be published on the college website.
6. For courses with practical/lab modules, 40% weightage shall be given for CCA and the remaining 60% of the weight shall be for the ESE.
7. In such cases specified in the item above, the CCA subcomponents will be given marks as per the following proportions:
  - Discipline specific summative assessment - 10% of the total
  - Course attendance (Formative) - 5 % of the total.
  - Discipline specific formative assessment - 15% of the total.
  - Summative Assessment (Practical Record, Practical test, skill, etc). - 10% of the total

The above is given in detailed tabular form as follows:

Sl. No.	Activity	Percentage (%) of the total	
		Theory courses	Courses with practical
1	Summative Assessment (written Test or any other discipline specific assessment tools like Open book test, Lab reports, problem-based assignments, individual or team project report, case study report, literature survey, book reviews, video/film/documentary productions, etc)	15	10
2	Summative Assessment (Practical Record, Practical test, skill,	-----	10
3	Formative Assessment (Attendance)	5	5
4	Formative Assessment (Class room activities, observation of skills, viva voce, quiz, interview, oral presentations, in class discussions, computerized adaptive testing, group tutorial	10	15



	work, reflection writing assignments, field study reports, self and peer assessments, service-learning activities, etc.)		
	Total	30	40

8. Regarding evaluation, one credit will be evaluated for 20 marks in a semester; thus, a 4-credit course will be evaluated for 80 marks, and 3-credit courses for 60 marks. However, any changes to this if brought by the University will be followed.
9. The duration of the end semester examination of a course with 4 credits will be 2 hours and the same for a course with 3 credits may be 1.5 hours/2 hours.

**Mark Distribution Table**

Course	Credit		Marks		Lecture			Practical		
	Lecture	Practical	Lecture	Practical	CCA (30%)		ESE (70%)	CCA (40%)		ESE (60%)
					SA (50%)	FA (50%)		SA (50%)	FA (50%)	
<b>4 credit courses</b>	4	0	80	0	12	12	56	0	0	0
	3	1	60	20	9	9	42	4	4	12
	2	2	40	40	6	6	28	8	8	24
	1	3	20	60	3	3	14	12	12	36
	0	4	0	80	0	0	0	16	16	48
<b>3 credit courses</b>	<b>Credits</b>		<b>Marks</b>		<b>Lecture</b>			<b>Practical</b>		
	Lecture	Practical	Lecture	Practical	CCA (30%)		ESE (70%)	CCA (40%)		ESE (60%)
					SA (50%)	FA (50%)		SA (50%)	FA (50%)	
	3	0	60	0	9	9	42	0	0	0
	2	1	40	20	6	6	28	4	4	12
1	2	20	40	3	3	14	8	8	24	
0	3	0	60	0	0	0	12	12	36	

**Letter Grades and Grade Point**

1. A mark system is followed to evaluate each question. For each course in the semester, letter grades and grade points are introduced in a 10-point indirect grading system as per the guidelines given below.
2. The Semester Grade Point Average (SGPA) is computed from the grades to measure the student's performance in a given semester. The SGPA is based on the current term's grades, while the Cumulative Grade Point Average (CGPA) is based on the grades in all courses taken after joining the programme of study.
3. The weighted grade point will be mentioned in the student's final grade cards, issued by the college, based on the marks obtained.
4. **The grades and grade points will be given as per the following format:**

Letter Grade	Grade Point	Percentage of marks (X) (CCA + ESE together)	Class
<b>O (Outstanding)</b>	10	$X \geq 95\%$	FIRST CLASS WITH DISTINCTION
<b>A+ (Excellent)</b>	9	$85\% \leq X < 95\%$	
<b>A (Very Good)</b>	8	$75\% \leq X < 85\%$	
<b>B+ (Good)</b>	7	$65\% \leq X < 75\%$	FIRST CLASS
<b>B (Above Average)</b>	6	$55\% \leq X < 65\%$	
<b>C (Average)</b>	5	$45\% \leq X < 55\%$	SECOND CLASS
<b>P (Pass)*</b>	4	$35\% \leq X < 45\%$	THIRD CLASS
<b>F (Fail)</b>	0	$X < 35\%$	FAIL
<b>Ab (Absent)</b>	0		FAIL

- For a course PASS, separate minimum of 35% is needed for CCA and ESE.
- Less than 35% in either ESE or CCA is FAIL.

### Computation of SGPA and CGPA

SGPA (Semester Grade Point Average) and CGPA (cumulative Grade Point Average) will be computed as follows:

1. The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student in the semester. That is,


$$S_j = \frac{\sum(C_{ij} \times G_{ij})}{\sum C_{ij}}$$

where  $S_j$  is the SGPA in the  $j^{\text{th}}$  semester,  
 $C_{ij}$  is the number of credits for the  $i^{\text{th}}$  course in the  $j^{\text{th}}$  semester, and  
 $G_{ij}$  is the the grade point scored by the student in the  $i^{\text{th}}$  course in the  $j^{\text{th}}$  semester.

2. The CGPA is also calculated in the same manner considering all the courses undergone by a student over all the semesters of a programme. That is,

$$CGPA = \frac{\sum(C_i \times S_i)}{\sum C_i}$$

where  $S_i$  is the SGPA in the  $i^{\text{th}}$  semester and



$\sum C_i$  is the total number of credits in the  $i^{\text{th}}$  semester.

3. The SGPA and CGPA shall be rounded to 2 decimal points and reported in the transcripts
4. Requirement for the successful completion of a Semester: SGPA of 4 or above and a PASS in all the courses, that is, minimum total of 35% mark in each course (CCA + ESE), with a separate minimum of 35% mark for both CCA and ESE. Appropriate and permissible rules of rounding off numbers may be adopted as per decisions of the Academic Council.

(Rev.Fr. Vincy Vargheese)

Chairman BoS  
Mar Ivanios College  
(Autonomous)  
Thiruvananthapuram

10-05-2024  
Thiruvananthapuram



## **French Language Courses**

French language is one of the most widely taught world languages in the world, and the official language of many international organizations including UN, UNESCO, NATO, and International Olympic Committee. Learning French widens the horizons of the students into the plethora of higher education opportunities which await them in India and abroad. It also molds them to meet the requirements for pursuing higher education in French and its related studies. They can explore the possibilities of the strong Indo-French ties initiated by the French government in the field of academic collaborations in the form of scholarships and grants to study in France.

The methodology of teaching French in the courses offered by Mar Ivanios College enhances all the four communication competencies of reading, writing, listening, and speaking. It helps them tackle various international French language proficiency tests prescribed by the Common European Framework of Reference for Languages, such as DELF, DALF, TEF, TCF, and TEFAQ with worldwide recognition and lifelong validity. The students use the most modern and innovative ICT language learning tools to learn French, which in turn, mold them into self-motivated independent learners.

The students who take up the courses in communicative French are trained to meet the job requirements of various French MNCs like Axa, Renault, and Société Générale which are already present in India. They can discover diverse career opportunities in various fields such as international business, diplomacy, tourism, translation, teaching, journalism, and cultural exchange programs. They can also explore numerous opportunities for cultural, diplomatic, touristic, and business partnerships and for travelling to French speaking countries for higher studies, immigration, or work.

The French language courses contain modules in French culture and civilization, which finetunes the cultural competencies of the students, as they discover aspects of the French history, civilization, traditions, arts, and literature. This helps them to understand and appreciate their own cultural values from a new perspective. The students also acquire the knowledge and skills to appreciate the rich literary, artistic, culinary and media resources prevalent in French language including literary works, media, cinema, news, and journals. Moreover, they develop the writing skills in French required for producing coherent written texts, not only in the professional scenario, but also in their personal life and for producing short creative texts in French including articles, and other literary works.

## Syllabus Index

Semester I							
Course Type	Course Code	Course Title	Number of credits	Number of hours per week	L	T	P
AEC	MIUK1AECFRE101.1	Français de tous les Jours I (Arts & Science)	3	4	1	1	2
AEC	MIUK1AECFRE102.1	Français des Affaires I (Commerce)	3	4	1	1	2
AEC	MIUK1AECFRE103.1	Français Quotidien I (Career Related BA/BSc)	3	4	1	1	2
MDC 1	MIUK1MDCFRE110.1	French for Travel and Tourism	3	3	2	1	0
Semester II							
Course Type	Course Code	Course Title	Number of credits	Number of hours per week	L	T	P
AEC	MIUK2AECFRE151.1	Français de tous les Jours II (Arts & Science)	3	4	1	1	2
AEC	MIUK2AECFRE152.1	Français des Affaires II (Commerce)	3	4	1	1	2
AEC	MIUK2AECFRE153.1	Français Quotidien II (Career Related BA/BSc)	3	4	1	1	2
MDC II	MIUK2MDCFRE160.1	Commercial French	3	3	2	1	0
Semester III							
Course Type	Course Code	Course Title	Number of credits	Number of hours per week	L	T	P
VAC I	MIUK3VACFRE201.1	French for Professional Communication	3	4	1	1	2





Semester IV							
Course Type	Course Code	Course Title	Number of credits	Number of hours per week	L	T	P
<b>VAC II</b>	MIUK4VACFRE251.1	Learn to Speak French	3	4	1	1	2
<b>SEC 1</b>	MIUK4SECFRE252.1	French Language Skills	3	4	1	1	2

**\*L = Lecture T=Tutorial P= Practical**



# Semester 1



## Mar Ivanios College (Autonomous)

<b>Discipline</b>	<b>FRENCH</b>				
<b>Course Code</b>	MIUK1AECFRE101.1				
<b>Course Title</b>	<b>FRANÇAIS DE TOUS LES JOURS I</b>				
<b>Type of Course</b>	AEC (Arts & Science)				
<b>Semester</b>	I				
<b>Academic Level</b>	100-199				
<b>Course Details</b>	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	1 hour	1 hour	2 hours	4 hours
<b>Pre-requisites</b>	Any BA/ BSc student pursuing the first year of the undergraduate programme is eligible to opt for this course as Ability Enhancement Course. No prior knowledge in French is required.				
<b>Course Summary</b>	This course is designed to impart the basic communication skills of reading, writing, speaking, and listening in French, to the students. It also helps build basic vocabulary in French and develop intercultural awareness.				

### Prescribed Text :

**ÉDITO A1**, Marion Alcaraz et al, Didier 2016

Unité 0, 1 et 2 (Page 0 – 46)

### References:

- Grammaire progressive du français A1.1 débutant, Grégoire Maïa, Clé international.
- Vocabulaire Progressive du français A1.1 débutant, Miquel Claire , Clé International.
- Version Originale A1, M. Denyer, A. Garmendia, C. Royer, Éditions Maison des Langues.
- Édito A1 Cahier d'activités, Amoravain Roxane, Didier.

## Web Resources :

- <https://www.lepointdufle.net>
- <https://www.lawlessfrench.com>
- <https://la-conjugaison.nouvelobs.com>
- <https://www.francaisfacile.com/exercices/>
- <https://apprendre.tv5monde.com/fr/collection-all>

## Detailed Syllabus:

Module	Unit	Content	Hours
I	<b>Introduction à la langue</b>		12
	1	Introduction à la méthode (Introducing the methodology of the textbook)	
	2	Introduction aux fondamentaux de la langue (Introducing the fundamentals of the language)	
	3	Les Salutations (Greetings)	
	4	Se présenter, demander de se présenter (Introducing oneself)	
	5	Donner des informations personnelles (Giving one's personal information)	
	6	Demander et donner des coordonnées (Asking and giving one's contact details)	
	7	Demander/indiquer le chemin (Asking for/ indicating direction)	
	8	Comprendre un itinéraire (Understanding an itinerary)	
	9	Se déplacer en métro ou en bus (Travelling using different modes of transport)	
	10	Practicum : Jeux de rôle pour se présenter, les activités ludiques (Role plays and didactic activities)	
II	<b>La Grammaire</b>		12
	11	Les adjectifs interrogatifs (Interrogative adjectives)	
	12	Les verbes -ER (ER verbs)	
	13	Les verbes irréguliers : avoir, être, comprendre, prendre, s'appeler, descendre, aller (Irregular verbs)	
	14	Les articles indéfinis et définis (Indefinite and definite articles)	
	15	Les adjectifs de nationalité (Adjectives of nationality)	
	16	Les prépositions devant les noms de villes et de pays (Prepositions before names of cities and countries)	
	17	Le féminin et le pluriel des adjectifs de professions et de nationalités (Feminine and plural forms of adjectives of profession and nationality)	
	18	Practicum : Ecouter les messages enregistrés pour une	

		compréhension orale globale. (Listening comprehension)	
III	<b>Le Vocabulaire</b>		12
	19	Les personnes et les loisirs (Leisure time activities)	
	20	Les nombres 0-100, 100-1 milliard (Numbers)	
	21	Les pays, les nationalités, et l'identité (Countries, nationality and other personal details)	
	22	La ville - les voies, les monuments, les lieux (Cities - Routes, monuments and places)	
	23	La profession (Profession)	
	24	Les transports (Modes of transport)	
	25	Practicum : Faire des vidéos de présentation et des jeux didactiques (Video making and didactic games)	
IV	<b>La Phonétique et la Prononciation</b>		12
	26	Prononcer une phrase simple (Pronouncing correctly simple sentences)	
	27	L'accent et le rythme (Accent and rythme)	
	28	Le groupe rythmiques et l'accent tonique (Rhythmic groups and tonic accent)	
	29	L'intonation montante et descendante (Rising or descending intonation)	
	30	La prononciation des pronoms sujets (Pronouncing subject pronouns accurately)	
	31	La prononciation des verbes au présent – 1 <sup>er</sup> Groupe (Pronouncing ER verb conjugations accurately)	
	32	Practicum : Pratiquer la phonétique (Practice various aspects of phonetics)	
V	<b>La Culture et la Civilisation</b>		12
	33	Les artistes francophones (Francophone artistes)	
	34	L'OIF et la francophonie, le volontariat international de la francophonie (International Organisations of La Francophonie)	
	35	Paris, Montréal- deux villes à découvrir (Discover the cities of Paris and Montréal))	
	36	Quelques villes francophones (Francophone cities)	
	37	Quelques personnalités célèbres français et francophone (Famous French and francophone personalities)	
	38	Practicum : Réaliser un reportage-photos de la ville (Visual presentation of a city)	

### Course Outcomes

No.	Upon completion of the course, the graduate will be able to	Cognitive Level
<b>CO-1</b>	Develop basic communication skills in French and get familiarised with the language tools required for basic communication and functions in everyday situations.	R, U, Ap
<b>CO-2</b>	Understand and write simple direct sentences in French.	Ap, C

<b>CO-3</b>	Develop personal learning skills and strategies in foreign language learning by making use of different types of media aids for course-related tasks (books, dictionaries, and the various platforms available on internet)	Ap, E, C
<b>CO-4</b>	Discover the geographical areas of the world where French language is prevalent, namely the Francophone nations.	R, U, An
<b>CO-5</b>	Elaborate on topics related to one's immediate environment (City/country/nationalities/travel)	Ap, C
<b>CO-6</b>	Partially attain A1.1 level of Listening, Speaking, Reading, and Writing skills based on CECR (Common European Framework of Reference for Languages).	R, U, Ap, C

**R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create**

*Note: 1 or 2 COs/module*

**Credits: 4 (Lecture: Tutorial: Practical - 1:1:2)**

C O N o.	CO	PO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	Develop basic communication skills in French and get familiarised with the language tools required for basic communication and functions in everyday situations.	PO-1,2,3,4,5,6,7	R, U, Ap	P, M	T	P
2	Understand and write simple direct sentences in French.	PO-1,2,3,4,5,6,7	Ap, C	C, P, M	L, T	P
3	Develop personal learning skills and strategies in foreign language learning by making use of different types of media aids for course-related tasks (books, dictionaries, and the various platforms available on internet)	PO-1,2,4,5,6,7	Ap, E, C	M, P,	L, T	P
4	Discover the geographical areas of the world where French language is prevalent, namely the Francophone nations.	PO-1,2,4,5,7	R, U, An	F, M	L	
5	Elaborate on topics related to one's immediate environment	PO-1,2,3, 4,6	Ap, C	M, F	L, T	P

	(City/country/nationalities /travel)					
<b>6</b>	Partially attain A1.1 level of Listening, Speaking, Reading, and Writing skills based on CEFR (Common European Framework of Reference for Languages).	PO-1,2,3,4,5,6,7	R, U, Ap, C	F, C, P, M	L, T	P

**F-Factual, C- Conceptual, P-Procedural, M-Metacognitive**

**Mapping of COs with POs:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
<b>CO 1</b>	1	2	3	3	2	3	1
<b>CO 2</b>	2	1	2	2	2	3	2
<b>CO 3</b>	3	2		2	1	2	3
<b>CO 4</b>	2	2		2	3		3
<b>CO 5</b>	2	2	2	2		3	
<b>CO 6</b>	3	2	2	2	3	3	3

**Correlation Levels:**

Level	Correlation
<b>-</b>	Nil
<b>1</b>	Slightly / Low
<b>2</b>	Moderate / Medium
<b>3</b>	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

**Mapping of COs to Assessment Rubrics:**

	<b>Internal Exam</b>	<b>Assignment</b>	<b>Project Evaluation</b>	<b>End Semester Examinations</b>
<b>CO 1</b>	✓	✓		✓
<b>CO 2</b>	✓	✓		✓
<b>CO 3</b>		✓		
<b>CO 4</b>		✓		
<b>CO 5</b>	✓		✓	✓
<b>CO 6</b>	✓			✓





## Mar Ivanios College (Autonomous)

<b>Discipline</b>	<b>FRENCH</b>				
<b>Course Code</b>	MIUK1AECFRE102.1				
<b>Course Title</b>	<b>FRANÇAIS DES AFFAIRES I</b>				
<b>Type of Course</b>	AEC (Commerce)				
<b>Semester</b>	I				
<b>Academic Level</b>	100-199				
<b>Course Details</b>	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	1 hour	1 hour	2 hours	4 hours
<b>Pre-requisites</b>	Any B. Com student pursuing the first year of the undergraduate programme is eligible to opt for this course as Ability Enhancement Course. No prior knowledge in French is required.				
<b>Course Summary</b>	This course enables to initiate the students into French by focusing on the 4 communication skills - reading, writing, speaking, and listening. It also helps them to build their basic vocabulary skills and develop a better sense of intercultural awareness.				

### Prescribed text :

**Tendances A1**, Jacky Girardet et al, CLE International 2016

Unité 0, Unité 1 (Pages 1-32)

### References:

- Conjugaison progressive du français (A1/A2.1), Grand-Clement Odile, CLE International.
- Cosmopolite A1, Hirschsprung Nathalie, Tricot Tony, Hachette.
- Saison A1, Giraudoux Jean, Didier.
- Cosmopolite Cahier d'activités A1, Hirschsprung Nathalie, Tricot Tony, Hachette.

## Web Resources :

- <https://www.lepointdufle.net>
- <https://www.lawlessfrench.com>
- <https://la-conjugaison.nouvelobs.com>
- <https://www.francaisfacile.com/exercices/>
- <https://apprendre.tv5monde.com/fr/collection-all>

## Detailed Syllabus :

Module	Unit	Content	Hrs
I	<b>Introduction à la langue</b>		<b>12</b>
	1	Introduction à la méthode (Introducing the methodology of the textbook)	
	2	Les alphabets (Alphabets)	
	3	Les Salutations (Greetings)	
	4	Les jours, les mois et les saisons (Days of the week, months of the year, and the four seasons)	
	5	Dire son nom (Telling one's name)	
	6	Se présenter sur un forum (Introducing oneself on a discussion forum)	
	7	Compléter une fiche de renseignements (Filling in a registration form)	
	8	S'inscrire sur un réseau social ou dans un club (Enrolling on a social media network or in a club)	
	9	Identifier des personnes et des choses (Identifying people and objects)	
	10	Exprimer les goûts et les préférences (Expressing one's interests)	
	11	Practicum : Jeux de rôle et les activités ludiques pour se présenter et pour prendre contact avec des autres (Rôle plays and didactic activities involving self introduction and interaction with others)	
II	<b>La Grammaire</b>		<b>12</b>
	12	Les verbes du 1er Groupe (ER verbs)	
	13	Les verbes irréguliers : avoir, être, comprendre, connaître, écrire (Irregular verbs)	
	14	Les articles indéfinis et définis (Indefinite and definite articles)	
	15	Les adjectifs qualificatifs (Qualifying adjectives)	
	16	Les articles contractés (Contracted articles)	
	17	Le féminin et le pluriel des adjectifs de professions et de nationalités (Feminine and plural form of adjectives of	

		profession and nationality)	
	18	Practicum : Ecouter et regarder des vidéos pour la compréhension orale (Listening comprehension)	
III	<b>Le Vocabulaire</b>		<b>12</b>
	19	Les consignes (Instructions)	
	20	Les mots de politesse et de salutations (Polite expressions and greetings)	
	21	Les nombres (numbers)	
	22	La nationalité et la profession. (Nationality and profession)	
	23	Les goûts et les préférences (Interests and preferences)	
	24	Practicum : Créer un groupe facebook de la classe (Create a facebook page of the class)	
IV	<b>La Phonétique et la Prononciation</b>		<b>12</b>
	25	L'alphabet et le repérage des accents et signes (Pronunciation of alphabets and identification of accents and symbols)	
	26	L'accent et le rythme (French accent and rhythm)	
	27	Les voyelles orales et nasales (Oral and nasal vowels)	
	28	Les consonnes (Consonants)	
	29	La question par intonation (Rising intonation of questions)	
	30	Les marques orales du féminin et du masculin, du singulier et du pluriel (Identification of pronunciation changes in masculine & feminine forms and singular & plural forms)	
	31	La prononciation de la phrase négative (Pronunciation of negative sentences)	
	32	Le son [y] (Sound [y])	
	33	Practicum : Pratiquer la phonétique (Practice phonetics)	
	V	<b>La Culture et la Civilisation</b>	
34		Tutoyer et vouvoyer (Usage of tu and vous)	
35		Une maison d'hôtes (Residing in paying guest lodging)	
36		Les réseaux sociaux (Social networks)	
37		Les étrangers à Paris (Foreigners residing in Paris)	
38		Quelques lieux et personnalités célèbres français et francophone (Famous French and Francophone places and personalities)	
39		Practicum : Présenter les lieux touristiques d'une ville (Describe touristic places of a city)	

#### Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level
CO-1	Get acquainted with basic French vocabulary and expressions used in the professional domain	R, U
CO-2	Engage in day-to-day business communication	An, E, C
CO-3	Produce short coherent texts.	Ap, An, C

CO-4	Identify some French business sectors, institutions and personalities.	R, U
CO-5	Understand the code of conduct in French professional realm like dress code, etiquettes etc. and compare it with the Indian context.	U, An, E

**R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create**

*Note: 1 or 2 COs/module*

**Credits: 3 (Lecture:Tutorial:Practical – 1:1:2)**

CO No.	CO	PO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Get acquainted with basic French vocabulary and expressions used in the professional domain	PO-1,2,3,4,5,6,7	R, U	F, M	L, T	P
CO-2	Engage in day-to-day business communication	PO-1,2,3,4,5,6	An, E, C	P	L, T	P
CO-3	Produce short coherent texts.	PO-1,2,3,4,5,6,7	Ap, An, C	C, P	L, T	P
CO-4	Identify some French business sectors, institutions and personalities.	PO-1,2,3,4,5,6,7	R, U	M	L, T	
CO-5	Understand the code of conduct in French professional realm like dress code, etiquettes etc. and compare it with the Indian context.	PO-1,2,3,4,5,6,7	U, An, E	F, M	L, T	P

**F-Factual, C- Conceptual, P-Procedural, M-Metacognitive**

**Mapping of COs with POs:**



	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	1	2	2	3	2	2	2
CO 2	3	3	3	3	2	3	
CO 3	3	3	3	3	2	2	2
CO 4	2	2	2	2	2	2	2
CO 5	3	3	2	3	3	3	2

**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

**Mapping of COs to Assessment Rubrics :**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2		✓		✓
CO 3	✓			✓
CO 4			✓	✓
CO 5		✓		✓



## Mar Ivanios College (Autonomous)

<b>Discipline</b>	<b>FRENCH</b>				
<b>Course Code</b>	MIUK1AECFRE103.1				
<b>Course Title</b>	<b>FRANÇAIS QUOTIDIEN – I</b>				
<b>Type of Course</b>	<b>AEC (Career related BA/BSc)</b>				
<b>Semester</b>	I				
<b>Academic Level</b>	100-199				
<b>Course Details</b>	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	1 hour	1 hour	2 hours	4 hours
<b>Pre-requisites</b>	Any Career related BA/BSC student pursuing the first year of the undergraduate programme is eligible to opt for this course as Ability Enhancement Course. No prior knowledge in French is required.				
<b>Course Summary</b>	This course introduces students to the basics of the French language. It aims to develop the ability to communicate (read, write, speak, and listen) in basic French in everyday situations.				

### Prescribed Text :

**Bonjour et Bienvenue A1.1**, Lucile Bertaux et al, Didier 2019.

Leçons 1, 2, 3 et 4

### References :

- Grammaire Progressive du français A1.1 débutant, Grégoire Maïa, Clé international.
- Vocabulaire Progressive du français A1 débutant, Miquel Claire, Clé International.
- Saison A1, Giraudoux Jean, Didier.
- Saison A1 Cahier d'activités, Giraudoux Jean, Didier.
- Communication Progressive du français A1 débutant, Miquel Claire, CLÉ International.

### Web Resources :

- <https://www.lepointdufle.net>

- <https://www.lawlessfrench.com>
- <https://la-conjugaison.nouvelobs.com>
- <https://www.francaisfacile.com/exercices/>
- <https://apprendre.tv5monde.com/fr/collection-all>

### Detailed Syllabus:

Module	Unit	Content	Hrs
I	<b>Introduction à la langue</b>		12
	1	Introduction à la méthode (Introducing the methodology of the textbook)	
	2	Les Salutations et Prendre congé (Meeting and parting greetings)	
	3	Se présenter, demander de se présenter (Introducing oneself)	
	4	Donner des informations personnelles (Giving one's personal information)	
	5	Demander et donner des coordonnées (Asking for/giving one's contact details)	
	6	Donner son âge (Telling one's age)	
	7	Demander et donner la nationalité et la profession (Nationalities and professions)	
	8	Practicum : Jeux de rôle et des activités ludiques pour se présenter et pour prendre contact avec des autres (Role plays and didactic activities involving self introduction and basic communication)	
II	<b>La Grammaire</b>		12
	9	Tutoyer/vouvoyer (Usage of tu and vous)	
	10	Les verbes -ER (ER verbs)	
	11	Les verbes irréguliers : avoir, être, comprendre, prendre, s'appeler (Irregular verbs)	
	12	Les articles indéfinis et définis (Indefinite and definite articles)	
	13	Les questions sans mot interrogatif (Questions without interrogative words)	
	14	La négation (Negative sentences)	
	15	Les prépositions devant les noms de villes et de pays (Prepositions before the names of cities and countries)	
	16	Le féminin et le pluriel des adjectifs de professions et de nationalités (Feminine and plural form of adjectives of profession and nationality)	
17	Practicum : Ecouter des messages enregistrés pour une compréhension orale globale. (Listening comprehension)		
III	<b>Le Vocabulaire</b>		12
	18	Les salutations formelles et informelles (Formal and informal greetings)	
	19	Les consignes, les objets de la classe, les personnes de la classe (Instructions, objects and persons in the classroom context)	

	20	Les pays, les nationalités et l'identité (Countries, nationality and other personal details)	
	21	Les chiffres (0-31) (Numbers)	
	22	La profession (Profession)	
	23	Les jours de la semaine, les mois de l'année (Days of the week and months of the year)	
	24	Practicum : Réaliser le trombinoscope de la classe (Create a trombinoscope for the class)	
IV	<b>La Phonétique et la Prononciation</b>		12
	25	« tu, vous » : les sons [y],[u] (Sounds [y],[u])	
	26	« un,une » : les sons [ɛ],[yn] (Sounds [ɛ],[yn])	
	27	La liaison et l'enchaînement consonantique (Concept of liaison)	
	28	« une directrice, une vendeuse » :les sons[s]et [z] (Sounds [s], [z])	
	29	Practicum : Pratiquer la phonétique (Practice phonetics)	
V	<b>La Culture et la Civilisation</b>		12
	30	Les gestes de salutation. On fait la bise ? (Cultural nuances of gestures and body language while greeting)	
	31	Les échanges entre professeur et l'étudiant (Cultural aspects applicable for basic communication in the classroom)	
	32	L'ordre des présentations (Procedure for doing a self introduction)	
	33	Les prénoms francophones (French names)	
	34	Le travail en France (Work culture in France)	
	35	Practicum : Choisir un prénom français pour chaque étudiant et créer le calendrier d'anniversaires de la classe (create a birthday calendar using French names opted by the students)	

#### Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level
CO-1	Get acquainted with basic French expressions used in everyday life situations.	R, U, Ap
CO-2	Formulate simple sentences in French	An, E, C
CO-3	Analyze the basics of French linguistics	Ap, An, E
CO-4	Engage in basic every day communication	Ap, C
CO-5	Analyze and understand some cultural aspects of France and compare it with the Indian cultural aspects	U, An, E

**R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create**

*Note: 1 or 2 COs/module*

**Credits: 4 (Lecture:Tutorial:Practical – 1:1:2)**



CO No.	CO	PO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Get acquainted with basic French expressions used in everyday life situations.	PO-1,2,3,4,5,6,7	R, U, Ap	F, M	L, T	P
CO-2	Formulate simple sentences in French	PO-1,2,3,4,5,6	An, E, C	P, M	T	P
CO-3	Analyze the basics of French linguistics	PO-1,2,3,4,5,6	Ap, An, E	C, M	L, T	P
CO-4	Engage in basic every day communication	PO-1,2,3,4,5,6,7	Ap, C	P, M	T	P
CO-5	Analyze and understand some cultural aspects of France and compare it with the Indian cultural aspects	PO-1,2,3,4,5,6,7	U, An, E	F, M	L, T	

**F-Factual, C- Conceptual, P-Procedural, M-Metacognitive**

**Mapping of COs with POs :**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
<b>CO 1</b>	2	2	2	3	2	3	2
<b>CO 2</b>	2	2	3	3	2	3	
<b>CO 3</b>	3	2	2	2	2	3	2
<b>CO 4</b>	2	2	3	3	2	3	2



CO 5	2	2	2	2	2	3	2
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**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

**Mapping of COs to Assessment Rubrics:**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5			✓	✓



## Mar Ivanios College (Autonomous)

<b>Discipline</b>	<b>FRENCH</b>				
<b>Course Code</b>	MIUK1MDCFRE110.1				
<b>Course Title</b>	<b>FRENCH FOR TRAVEL AND TOURISM</b>				
<b>Type of Course</b>	<b>MDC I</b>				
<b>Semester</b>	I				
<b>Academic Level</b>	100 – 199				
<b>Course Details</b>	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	1 hour	0 hour	3 hours
<b>Pre-requisites</b>	Any student pursuing first year of the undergraduate programme is eligible to opt for this course as Multi-Disciplinary Course. No prior knowledge in French is required.				
<b>Course Summary</b>	This course equips students who aspire to travel to France or any other francophone country with the necessary communicative skills. It also helps those who take up short term or long-term professional roles in the Tourism Industry with the necessary linguistic, communicative, and cultural competencies in French.				

### Prescribed Text:

**Bon Voyage ! : Français du Tourisme**, Elisabeth Dussac, CLE International 2017  
Unité 0, Unité 1 (Page : 6-30)

### References:

Carnet de Voyage : French for Tourism, Juliette Marion et al. Goyal Publishers.  
Tourisme.com : Français Professionnel, Sophie Corbeau et al. CLE International.  
A votre Service : Français pour l'hôtellerie et le tourisme, Rajeswari Chandrasekar et al.  
Hachette

### Web Resources :

<https://www.lepointdufle.net>

<https://www.lawlessfrench.com>

<https://la-conjugaison.nouvelobs.com>

<https://www.francaisfacile.com/exercices/>

<https://apprendre.tv5monde.com/fr/collection-all>

### Detailed Syllabus :

Module	Unit	Content	Hrs
I	<b>L'approche communicative - I</b>		<b>12</b>
	1	Comprendre une date et un horaire	
	2	Ecrire un courriel simple	
	3	Parler d'un parcours de formation	
	4	Mieux connaître les métiers du tourisme	
	5	Présenter simplement une entreprise	
II	<b>L'approche linguistique - I</b>		<b>12</b>
	6	Le présent de pouvoir, être et avoir	
	7	Les adjectifs possessifs et qualificatifs	
	8	Le conditionnel de politesse	
	9	Les articles définis et indéfinis	
	10	C'est + nom / adjectif	
III	<b>L'approche communicative - II</b>		<b>12</b>
	11	Trouver des informations sur internet et auprès d'institutions touristiques	
	12	Renseigner sur des prix	
	13	Rédiger la présentation d'un circuit touristique	
	14	Décrire un circuit touristique	
IV	<b>L'approche linguistique - II</b>		<b>12</b>
	15	Le lexique lié aux brochures touristiques et à la tarification	
	16	La phrase interrogative	
	17	Les formules de politesse dans un courriel	
	18	Les prépositions de lieu	
	19	Le future proche	
V	<b>L'approche culturelle</b>		<b>12</b>
	20	La relation avec les clients	
	21	Rédiger le CV	
	22	Parler des métiers du tourisme	
	23	Les patrimoines culturels	
	24	Concevoir un circuit touristique	

### Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level
<b>CO-1</b>	communicate verbally in an effective manner with French-speaking tourists / customers	Ap
<b>CO-2</b>	attain the essential vocabulary bank for a career in tourism industry.	R, U
<b>CO-3</b>	understand and effectively express oneself in formal written communication through e-mail, SMS etc	Ap
<b>CO-4</b>	acquire the essential inter-cultural competencies to interact with the francophone tourists.	Ap
<b>CO-5</b>	translate basic texts and interpret basic conversations	Ap,An,C

**R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create**

*Note: 1 or 2 COs/module*

**Credits: 3 (Lecture: Tutorial: Practical - 2:1:0)**

CO No.	CO	PO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)
<b>1</b>	communicate verbally in an effective manner with French-speaking tourists / customers	PO 4,5	Ap	P	L,T
<b>2</b>	attain the essential vocabulary bank for a career in tourism industry.	PO 4	R, U	F	L, T
<b>3</b>	understand and effectively express oneself in formal written communication through e-mail, SMS etc	PO 1,2,3,4,6,7	Ap, C	P	T, L
<b>4</b>	acquire the essential inter-cultural competencies to interact with the francophone tourists.	PO 1,2,3,7	Ap, An	P	T, L
<b>5</b>	translate basic texts and interpret basic conversations	PO 1,2,3,6	Ap, An, C	P	T, T

**F-Factual, C- Conceptual, P-Procedural, M-Metacognitive**

### Mapping of COs with POs :

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1				3	1		
CO 2			1	2			
CO 3	2	1		3		1	
CO 4	1	1	2		1	1	2
CO 5	1	1	2			1	

### Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

### Assessment Rubrics:

- Quiz / Assignment / Presentation
- Midterm Exam
- Final Exam

### Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓



## **Semester 2**



## Mar Ivanios College (Autonomous)

<b>Discipline</b>	FRENCH				
<b>Course Code</b>	MIUK2AECFRE151.1				
<b>Course Title</b>	FRANÇAIS DE TOUS LES JOURS II				
<b>Type of Course</b>	AEC (Arts & Science)				
<b>Semester</b>	II				
<b>Academic Level</b>	100-199				
<b>Course Details</b>	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	1 hour	1 hour	2 hours	4 hours
<b>Pre-requisites</b>	A BA/ BSc student who wants to join this course should have studied <b>Français de tous les jours I</b>				
<b>Course Summary</b>	This course has been created for students who have already completed the beginner level and it builds on the concepts taught in <b>Français de tous les jours I</b> . It intends to further build the vocabulary of students and introduce them to new and slightly higher-level concepts in French. The course is designed to help students develop text comprehension at the intermediate level. Students will be able to communicate in direct and simple situations.				

### Book Prescribed

ÉDITO A1, Marion Alcaraz et al, Didier 2016

Unité 3 et 4 (Page 47-74)

### Reference Materials:

- Grammaire Progressive du français A1.1 débutant, Grégoire Maïa, CLE international.
- Vocabulaire Progressive du français A1.1 débutant, Miquel Claire, CLE international.
- Version Originale A1, M. Denyer A. Garmendia, C. Royer, Éditions Maison des Langues.
- Édito A1 Cahier d'activités, Amoravain Roxane, Didier.



### Web Resources :

- <https://francais.lingolia.com/fr>
- <https://www.podcastfrancaisfacile.com>
- <https://francaisfacile.rfi.fr>
- <https://apprendre.tv5monde.com>
- <https://www.lecentrefranco.ca/activites-dapprentissage>

### Detailed Syllabus:

Module	Unit	Content	Hrs
I	<b>La Méthodologie Actionnelle</b>		<b>12</b>
	1	Comprendre/donner des horaires (Understanding/ Giving timings)	
	2	Faire des courses (Doing grocery shopping)	
	3	Commander au restaurant et au café (Placing an order at the restaurant/ coffee shop)	
	4	Exprimer ses goûts (Expressing one's likes and dislikes)	
	5	Les moments dans l'année et la météo (Speaking about different seasons of the year and weather conditions)	
	6	Décrire un objet et dire à quoi ça sert (Describing an object and its uses)	
	7	Demander/ dire un prix (Asking for/ telling the price of a product)	
	8	Donner une appréciation sur un vêtement(Commenting on clothes)	
	9	S'habiller selon la météo (Dressing according to the weather)	
	10	Practicum : Compréhension audiovisuelle de la préparation d'un plat français (Audiovisual comprehension of a cookery show)	
II	<b>La Grammaire</b>		<b>12</b>
	11	Le singulier et le pluriel des noms (Singular and plural form of nouns)	
	12	Les prépositions de lieu (Prepositions of place)	
	13	La quantité non définie (Expressions of undefined quantity)	
	14	Les verbes irréguliers payer, acheter, faire, manger,venir (Irregular verbs)	
	15	Le pronom « en » (Pronoun of quantity 'en')	
	16	Les adjectifs qualificatifs (Qualifying adjectives)	
	17	L'adjectif démonstratif (Demonstrative adjectives)	
	18	Le futur proche et le passé récent (Tenses denoting near future and recent past)	
	19	Practicum : Faire une vidéo de la préparation d'un plat régional (Create a cookery video)	
III	<b>Le Vocabulaire</b>		<b>12</b>
	20	Les magasins, la nourriture, les aliments (Shops and food items)	
	21	Le restaurant et le café (Restaurant and cafeteria)	

	22	Les vêtements et les accessoires (Clothes and accessories)	
	23	La météo et les températures (Weather and temperature)	
	24	Les objets technologiques du quotidien (Technical objects related to everyday life)	
	25	Practicum: Créer un album de selfie avec des commerçants (Make an album containing selfies with vendors)	
IV	<b>La Phonétique et la Prononciation</b>		<b>12</b>
	26	Le 'e' final non prononcé et prononcé (Rules related to pronunciation of final 'e' in a word)	
	27	La consonne finale non prononcé (Rules related to pronunciation of consonants at the end of a word)	
	28	L'élision et les liaisons (Concepts of elision and liaison)	
	29	Practicum: Jeu de rôle dans le contexte d'un restaurant en explorant une carte (Role play exploring menu cards)	
V	<b>La Culture et la Civilisation</b>		<b>12</b>
	30	Les repas français (Meals in France)	
	31	Des spécialités québécoises et françaises (French and Quebec food specialities)	
	32	Noms de vêtements au Québec (Names of dresses in Quebec)	
	33	Practicum: Créer une carte d'un bar à jus (Make a menu card for a juice shop)	

### Course Outcomes

No.	Upon completion of the course, the graduate will be able to	Cognitive Level
<b>CO-1</b>	Identify and understand the basics of French and Francophone gastronomy	U,R,An
<b>CO-2</b>	Express one's interests and preferences	R,U,Ap, C
<b>CO-3</b>	Acquaint oneself with communication skills required to place orders at restaurants and cafés, purchase in a shop etc. and also to give an appreciation about one's clothes and accessories	R,Ap,U
<b>CO-4</b>	Describe the weather and climatic conditions	R, U, E
<b>CO-5</b>	Identify and utilize the vocabulary related to technological objects and objects used in day-to-day life	R,U,Ap
<b>CO-6</b>	Partially attain A1 level of Listening, Speaking, Reading, and Writing skills based on CECR.	Ap,C

**R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create**

*Note: 1 or 2 COs/module*

**Credits: 4 (Lecture: Tutorial: Practical - 1:1:2)**

CO No.	CO	PO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
<b>1</b>	Identify and understand the basics	PO-1,2,3,4,5	U, R, An	M, F, C	L, T	P

	of French and Francophone gastronomy	,6,7				
2	Express one's interests and preferences	PO-1,3,4	R, U, Ap, C	M, P	L, T	P
3	Acquaint oneself with communication skills required to place orders at restaurants and cafés, purchase in a shop etc. and also to give an appreciation about one's clothes and accessories	PO-1,2,3,4,6	R, Ap, U	P, F, M	L, T	P
4	Describe the weather and climatic conditions	PO-1,3,4	R, U, E	F, M	T	
5	Identify and utilize the vocabulary related to technological objects and objects used in day-to-day life	PO-1,2,3,4,5,6,7	R, U, Ap	F, M, C	L, T	
6	Partially attain A1 level of Listening, Speaking, Reading, and Writing skills based on CECR.	PO-1,2,3,4,6	Ap, C	F, M, C	L, T	P

**F-Factual, C- Conceptual, P-Procedural, M-Metacognitive**

**Mapping of COs with POs :**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	2	2	2	3		
CO 2	3		2	2			
CO 3	3	2	3	2		3	
CO 4	3		2	2			
CO 5	3	2	2	2	3	3	2

  
**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

**Mapping of COs to Assessment Rubrics :**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓			✓
CO 3	✓		✓	✓
CO 4	✓			✓
CO 5		✓		✓
CO 6	✓			✓



## Mar Ivanios College (Autonomous)

<b>Discipline</b>	<b>FRENCH</b>				
<b>Course Code</b>	MIUK2AECFRE152.1				
<b>Course Title</b>	<b>FRANÇAIS DES AFFAIRES II</b>				
<b>Type of Course</b>	AEC (Commerce)				
<b>Semester</b>	II				
<b>Academic Level</b>	100-199				
<b>Course Details</b>	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	1 hour	1 hour	2 hours	4 hours
<b>Pre-requisites</b>	A B. Com student who wants to join this course should have studied <b>Français des Affaires-I</b>				
<b>Course Summary</b>	This course is designed to build on the concepts taught in <b>Français des Affaires-I</b> . It enables the holistic development of the students by enhancing all the 4 language skills in French at the intermediate level. The students will be able to communicate confidently in French in day-to-day situations and they will be able to produce short written texts and do simple translations.				

### Prescribed Text:

**Tendances A1**, Girardet Jacky, Pecheur Jacques, Gibbe Colette, Parizet Marie-Louise, Clé International

Unité 2, Unité 3 (Pages 33 – 60)

### References:

- Conjugaison progressive du français ( A1/A2.1), Grand-Clement Odile , Clé International.
- Cosmopolite A1, Hirschsprung Nathalie, Tricot Tony, Hachette.
- Saison A1, Giraudoux Jean, Didier.
- Cosmopolite Cahier d'activités A1, Hirschsprung Nathalie, Tricot Tony, Hachette.

## Web Resources :

- <https://français.lingolia.com/fr>
- <https://www.podcastfrançaisfacile.com>
- <https://françaisfacile.rfi.fr>
- <https://apprendre.tv5monde.com>
- <https://www.lecentrefranco.ca/activites-dapprentissage>

## Detailed Syllabus :

Module	Unit	Content	Hrs
I	<b>La Méthodologie Actionnelle</b>		<b>12</b>
	1	S'orienter et trouver une adresse dans une ville (Finding directions and locations in a city)	
	2	Obtenir des informations sur une ville avec l'aide d'un site ou un guide (Getting information about a city from a web site or from a guide)	
	3	S'adapter à un nouveau rythme de vie (Adapting to a new lifestyle)	
	4	Rencontrer les membres d'une famille (Meeting the members of a family)	
	5	Organiser son temps (Organising one's schedule)	
	6	Practicum : Créer une affiche/ brochure sur une ville et la présenter à la classe (Make a poster/brochure on a city and present it in the class)	
II	<b>La Grammaire</b>		<b>12</b>
	7	Les prépositions de lieux (Prepositions)	
	8	Les articles contractés (Contracted articles)	
	9	Les questions avec 'est-ce que' (Questions using 'Est-ce que')	
	10	La réponse 'oui/si/non' (Responses with 'oui/si/non')	
	11	L'expression «Il y a » (Expression 'Il y a')	
	12	Les verbes : aller, venir, voir, dire, avoir, faire, finir, prendre (Irregular verbs)	
	13	Les adjectifs possessifs (Possessive adjectives)	
	14	Le pronom « on » (Pronoun 'On')	
15	Practicum : Compréhension Orale (Oral comprehension)		
III	<b>Le Vocabulaire</b>		<b>12</b>
	16	Les nombres ordinaux (Cardinal numbers)	
	17	Les lieux de la ville (Different places in a city)	
	18	Les nombres jusqu'à 1000 (Numbers upto 1000)	
	19	La famille (Family members)	
20	Donner une date, l'âge (Indicating a date, Telling one's age)		

	21	Dire l'heure et indiquer un emploi du temps (Telling time and indicating a time table)	
	22	Exprimer la possession (Expressions indicating possession)	
	23	Exprimer les goûts et les préférences (Expressing one's interests)	
	24	Practicum : Faire l'arbre généalogique d'une famille et un album de famille avec des légendes (Make a Family Tree and a family album with captions)	
IV	<b>La Phonétique et la Prononciation</b>		<b>12</b>
	25	Le son [v] (Sound [v])	
	26	L'enchaînement (Concept of linking of sounds)	
	27	L'intonation de la question (Intonation change in a question)	
	28	Les voyelles nasales (Nasal vowels)	
	29	Les sons [ə], [œ] (Sounds [ə], [œ])	
	30	Practicum : Jeux de rôle dans le contexte de faire des projets de sortie (Role play – Making plans for an outing)	
V	<b>La Culture et la Civilisation</b>		<b>12</b>
	31	Calendrier des manifestations de la ville de Lyon (Calendar of different programs in the city of Lyon)	
	32	Les villes francophones- Québec et Bruxelles (Francophone cities Québec and Bruxelles)	
	33	Les fêtes et les célébrations en France (Festivals and celebrations in France)	
	34	Les villes en France (French cities)	
	35	Le nom de famille (Family name)	
	36	La série télévisée 'Fais pas ci, fais pas ça' (Television series 'Fais pas ci, fais pas ça')	
	37	Le dimanche en France (Sundays in France)	
	38	Practicum : Ecrire un mail informel (Write an informal mail)	

### Course Outcomes

No.	Upon completion of the course, the graduate will be able to	Cognitive Level
<b>CO-1</b>	Translate short sentences from French to English and vice-versa	An, Ap, E, C
<b>CO-2</b>	Comprehend the day-to-day conversation in French and participate actively in a conversation	Ap, An, C
<b>CO-3</b>	Develop personal learning skills and strategies in foreign language learning by the use of different media for course-related tasks (dictionaries, internet)	U, Ap, E
<b>CO-4</b>	Get acquainted with some French and francophone cities	R, U
<b>CO-5</b>	Produce short coherent texts for describing one's family and one's favourite city	Ap, An, C
<b>CO-6</b>	Enable students to attain A1.1 level of Listening, Speaking, Reading, and Writing skills based on CECR (Common	R, U, Ap, An, C

**R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create**

*Note: 1 or 2 COs/module*

**Credits: 4 (Lecture:Tutorial: Practical - 1:1:2)**

C O No	CO	PO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	Translate short sentences from French to English and vice-versa	PO-1,2,3,4	An, Ap, E, C	M, P, C	T	P
2	Comprehend the day-to-day conversation in French and participate actively in a conversation	PO-1,2,3,4,6	Ap, An, C	M, F	L, T	P
3	Develop personal learning skills and strategies in foreign language learning by the use of different media for course-related tasks (dictionaries, internet)	PO-3,4,6,7	U, Ap, E	F, C, M	L, T	P
4	Get acquainted with some French and francophone cities	PO-1,2,5,6,7	R, U	F	L	
5	Produce short coherent texts for describing one's family and one's favourite city	PO-1,2,4,	Ap, An, C	F, C, M	L, T	
6	Enable students to attain A1.1 level of Listening, Speaking, Reading, and	PO-1,2,3,4,6	R, U, Ap, An, C	F, C, P, M	L, T	P





Writing skills based on CECR (Common European Framework of Reference for Languages)						
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**F-Factual, C- Conceptual, P-Procedural, M-Metacognitive**

**Mapping of COs with POs :**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	2	3	3			
CO 2	2	2	3	3		3	
CO 3				3	3		3
CO 4	2	2			2	3	2
CO 5	2	2			3		
CO6	2	2	3	3		3	

**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam



**Mapping of COs to Assessment Rubrics :**

	<b>Internal Exam</b>	<b>Assignment</b>	<b>Project Evaluation</b>	<b>End Semester Examinations</b>
<b>CO 1</b>	✓			✓
<b>CO 2</b>	✓			✓
<b>CO 3</b>	✓			✓
<b>CO 4</b>		✓		✓
<b>CO 5</b>		✓		✓
<b>CO 6</b>			✓	



## Mar Ivanios College (Autonomous)

<b>Discipline</b>	<b>FRENCH</b>				
<b>Course Code</b>	MIUK2AECFRE153.1				
<b>Course Title</b>	<b>FRANÇAIS QUOTIDIEN -II</b>				
<b>Type of Course</b>	AEC (Career related BA/ BSc)				
<b>Semester</b>	II				
<b>Academic Level</b>	100-199				
<b>Course Details</b>	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	1 hour	1 hour	2 hours	4 hours
<b>Pre-requisites</b>	A student who wants to join this course should have studied <b>Français Quotidien I</b>				
<b>Course Summary</b>	This course has been created for students who have already completed the beginner level and it builds on the concepts taught in <b>Français Quotidien I</b> . It intends to further build the vocabulary of students and introduce them to new and slightly higher-level concepts in French.				

### Prescribed Text:

**Bonjour et Bienvenue A1.1**, Lucile Bertaux et al, Didier 2019.

Leçons 5, 6, 7 et 8

### References :

- Grammaire Progressive du français A1 débutant, Grégoire Maïa, Clé international.
- Vocabulaire Progressive du français A1 débutant, Miquel Claire, Clé International.
- Saison A1, Giraudoux Jean, Didier.
- Saison A1 Cahier d'activités, Giraudoux Jean, Didier.
- Communication Progressive du français A1 débutant, Miquel Claire, CLÉ International.

### Web Resources :

- <https://français.lingolia.com/fr>
- <https://www.podcastfrançaisfacile.com>
- <https://françaisfacile.rfi.fr>
- <https://apprendre.tv5monde.com>
- <https://www.lecentrefranco.ca/activites-dapprentissage>

**Detailed Syllabus :**

Module	Unit	Content	Hrs
I	<b>La Méthodologie Actionnelle</b>		<b>12</b>
	1	Exprimer ses goûts et interroger quelqu'un sur ses goûts (Expressing likes and dislikes)	
	2	Dire les sports et loisirs qu'on aime et qu'on n'aime pas (Speaking about one's preferences on sports and leisure time activities)	
	3	Demander et donner son adresse et le nom de sa ville (Indicating one's address)	
	4	Demander et indiquer le chemin (Indicating the itinerary to a place)	
	5	Demander et dire ce qu'on mange et boit (Asking for/ telling one's food preferences)	
	6	Demander poliment un article (Asking for an object in a polite manner)	
	7	Faire un achat et demander le prix (Purchasing an object and asking for prices)	
	8	Practicum : Faire un album des goûts et des préférences de la classe (Make a scrap book based on the likes and preferences of the students in the class)	
II	<b>La Grammaire</b>		<b>12</b>
	9	Les verbes du 1er groupe et les verbes irréguliers - être, manger, boire, aller (ER verbs and Irregular verbs)	
	10	Le masculin et féminin des noms (Masculine and feminine form of nouns)	
	11	Les adjectifs qualificatifs (Qualifying adjectives)	
	12	La négation (Negative sentences)	
	13	Les prépositions de lieu (Prepositions)	
	14	L'interrogation (Interrogation)	
	15	Les articles partitifs (Partitive articles)	
	16	Practicum : la compréhension orale (Oral comprehension)	
III	<b>Le Vocabulaire</b>		<b>12</b>
	17	Les loisirs (Hobbies)	
	18	Les sports (Sports)	
	19	Les goûts (Likes and dislikes)	
	20	Les lieux dans la ville (Places within the city)	
	21	Pour donner une adresse (Telling an address)	

	22	Pour indiquer un chemin (Indicating the itinerary)	
	23	Les aliments, les boissons et les repas (Food, drinks and meals)	
	24	Les achats et les commerces (Purchases and businesses)	
	25	Practicum : Préparer une carte thématique d'une ville (Make a thematic map of a city)	
IV	<b>La Phonétique et la Prononciation</b>		<b>12</b>
	26	« le, la, les » : les sons [a], [e] (Sounds [a], [e])	
	27	« La rue, l'avenue » : le « e » non prononcé (Rules related to pronunciation of final 'e')	
	28	« Du pain, de la viande, du poisson » : les voyelles nasales (Nasal vowels)	
	29	« Un euro, un kilo » : les sons [R], [l] (Sounds [R], [l])	
	30	Practicum : Jeu de rôle dans le contexte d'une épicerie / d'un marché / d'une boulangerie (Role play in a grocery/market, bakery)	
V	<b>La Culture et la Civilisation</b>		<b>12</b>
	31	Les loisirs préférés des Français (Favourite hobbies of the French)	
	32	Le sport dans le monde francophone (Sports in Francophone countries)	
	33	La francophonie et les mots francophones (Francophonie and Francophone words)	
	34	Les repas des Français et les plats traditionnels du monde francophone (Traditional meals of France and Francophone countries)	
	35	Les habitudes d'achat des Français (Buying habits of the French)	
	36	Faire ses courses en France et au Québec (Grocery shopping in France and in Quebec)	
	337	Practicum : Préparer un menu pour une soirée des amis (Prepare a menu card for an informal party)	

### Course Outcomes

No.	Upon completion of the course, the graduate will be able to	Cognitive Level
<b>CO-1</b>	Express one's likes and dislikes	R, Ap, C
<b>CO-2</b>	Frame simple questions using the right intonation and question words	R, U, Ap, C
<b>CO-3</b>	Elaborate on leisure time activities and sports	R, Ap, E
<b>CO-4</b>	Describe an itinerary	R, U, Ap, C
<b>CO-5</b>	Identify and utilize vocabulary related to the French culinary world	R, U, Ap
<b>CO-6</b>	Partially attain an A1 level of listening, speaking, reading, and writing skills	R, U, Ap, E, C
<b>CO-7</b>	Converse in day-to-day situations (vocabulary related to buying and selling, and asking price)	U, Ap, An
<b>CO-8</b>	Formulate simple sentences to give a description of one's city and be familiar with French cities.	U, Ap, An

**R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create**

Note: 1 or 2 COs/module

**Credits: 4. (Lecture:Tutorial: Practical - 1:1:2)**

CO No.	CO	PO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	Express one's likes and dislikes	PO- 1,3,4	R, Ap, C	M, C	L, T	P
2	Frame simple questions using the right intonation and question words	PO- 1,3,4	R, U, Ap, C	F, C, M	L, T	P
3	Elaborate on leisure time activities and sports	PO- 1,2,3,4	R, Ap, E	F, C, M	L, T	P
4	Describe an itinerary	PO- 1,2,3,4,6	R, U, Ap, C	F, C, M	L	P
5	Identify and utilize vocabulary related to the French culinary world	PO- 1,2,3,4,5,6,7	R, U, Ap	F, M	L, T	
6	Partially attain an A1 level of listening, speaking, reading, and writing skills	PO- 1,2,3,4,6	R, U, Ap, E, C	F, C, M, P	L, T	P
7	Converse in day-to-day situations (vocabulary related to buying and selling, and asking price)	PO- 1,2,3,4,6	U, Ap, An	F, C, M, P	L, T	P

<b>8</b>	Formulate simple sentences to give a description of one's city and be familiar with French cities.	PO- 1,2,3,4	U, Ap, An	C, P, M	L, T	
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**F-Factual, C- Conceptual, P-Procedural, M-Metacognitive**

**Mapping of COs with POs :**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
<b>CO 1</b>	2		2	3			
<b>CO 2</b>	3		2	2			
<b>CO 3</b>	2	2	3	2			
<b>CO 4</b>	2	2	2	2		3	
<b>CO 5</b>	2	2	3	2	2	3	1
<b>CO 6</b>	2	2	3	2		3	
<b>CO 7</b>	2	2	3	3			
<b>CO 8</b>	2	2	3	2			

**Correlation Levels:**

Level	Correlation
<b>-</b>	Nil
<b>1</b>	Slightly / Low
<b>2</b>	Moderate / Medium
<b>3</b>	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam



**Mapping of COs to Assessment Rubrics :**

	<b>Internal Exam</b>	<b>Assignment</b>	<b>Project Evaluation</b>	<b>End Semester Examinations</b>
<b>CO 1</b>	✓			✓
<b>CO 2</b>	✓			✓
<b>CO 3</b>	✓			✓
<b>CO 4</b>		✓		✓
<b>CO 5</b>		✓		✓
<b>CO 6</b>			✓	
<b>CO 7</b>		✓		✓
<b>CO 8</b>			✓	✓





## Mar Ivanios College (Autonomous)

<b>Discipline</b>	<b>FRENCH</b>				
<b>Course Code</b>	MIUK2MDCFRE160.1				
<b>Course Title</b>	<b>COMMERCIAL FRENCH</b>				
<b>Type of Course</b>	<b>MDC II</b>				
<b>Semester</b>	II				
<b>Academic Level</b>	100 – 199				
<b>Course Details</b>	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	1 hour	0 hour	3 hours
<b>Pre-requisites</b>	Any student pursuing first year of the undergraduate programme is eligible to opt for this course as Multi-Disciplinary Course. No prior knowledge in French is required.				
<b>Course Summary</b>	This course initiates the students to communication in French in a professional scenario, by focusing on the vocabulary related to professions, departments of a company and designations. It equips them to communicate confidently in the business realm via different means of communication such as telephone, e-mails and messengers.				

### Prescribed textbook :

**Quartier d'affaires**, Delphine Jégou, Mari Paz Rosillo, CLE Internationale  
Unité 1 et Unité 2 (Page 7 -28)

### Reference books :

Grammaire Progressive du français A1 débutant, Grégoire Maïa, Clé international.  
Vocabulaire Progressive du français A1 débutant, Miquel Claire, Clé International.  
Communication Progressive du français A1 débutant, Miquel Claire, Clé International.  
Expression Écrite 1, Poisson-Quinton Sylvie, Clé International.  
Saison A1, Giraudoux Jean, Didier.  
Travailler en français en entreprise, Bernard Gillmann, Didier

### Web Resources :

<https://www.lepointdufle.net>

<https://www.lawlessfrench.com>

<https://la-conjugaison.nouvelobs.com>

<https://www.francaisfacile.com/exercices/>

<https://apprendre.tv5monde.com/fr/collection-all>

### Detailed Syllabus :

Module	Unit	Content	Hrs
I	<b>L'approche communicative (Communicative aspects) - I</b>		<b>12</b>
	1	Se présenter et présenter quelqu'un (Introducing oneself/others)	
	2	Saluer et demander des nouvelles (Greeting each other)	
	3	Parler de sa famille (Speaking about one's family)	
	4	Les professions (Professions)	
	5	La carte de visite (Visiting card)	
	6	Donner un numéro de telephone et une adresse mail (Giving contact details)	
	7	Les pays et les nationalités (Country names and nationalities)	
8	Remplir une fiche d'identité (Filling a form with personal details)		
II	<b>L'approche communicative (Communicative aspects) - II</b>		<b>12</b>
	9	Les nombres, Les jours, les mois (Numbers, Days, months)	
	10	Décrire son entreprise et ses services (Describe one's company and its departments)	
	11	Découvrir les différents secteurs d'activités d'une entreprise (Discover the business sectors of a company)	
	12	Remplir un formulaire administratif (Filling an administrative form)	
	13	Choisir ses vêtements pour le travail (Selecting one's professional wear)	
	14	Echanger avec le service informatique (Communicating via IT services)	
15	Les documents administratifs (Administrative documents)		
III	<b>L'approche linguistique (Linguistic aspects) – I</b>		<b>12</b>
	16	Les pronoms sujets (Subject pronouns)	
	17	Les verbes être, avoir, s'appeler, aller, faire (Verb conjugations of être, avoir, s'appeler, aller, faire)	
	18	Les verbes réguliers ER (Regular ER verbs)	
	19	Les articles indéfinis (Indefinite articles)	
	20	Les articles définis (Definite articles)	
21	La négation (Negative expressions)		
IV	<b>L'approche linguistique (Linguistic aspects) – II</b>		<b>12</b>

	22	Le pluriel des noms (Plural of nouns)	
	23	Le féminin des noms de profession (Feminine form of professions)	
	24	Le féminin des adjectifs de nationalités (Feminine form of nationalities)	
	25	L'interrogation (Interrogation)	
	26	L'accord des adjectifs (Agreement of adjectives)	
V	<b>L'approche culturelle (Cultural aspects)</b>		<b>12</b>
	27	Des entreprises françaises (French companies)	
	28	Les personnalités célèbres (Famous personalities)	
	29	Les salutations : se serrer la main, se faire la bise, le check (Greetings)	
	30	Le tu et le vous en entreprise (Usage of tu form or vous form)	
	31	Vêtement de travail et image d'entreprise (Professional tenue)	

### Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level
<b>CO-1</b>	Get acquainted with basic French vocabulary and expressions used in the professional domain	R, U
<b>CO-2</b>	Engage in day-to-day business communication	An, E, C
<b>CO-3</b>	Produce short coherent texts like e-mails, messages etc.	Ap, An, C
<b>CO-4</b>	Identify some French business sectors, institutions and personalities.	R, U
<b>CO-5</b>	Understand the code of conduct in French professional realm like dress code, etiquettes etc. and compare it with the Indian context.	U, An, E

**R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create**

*Note: 1 or 2 COs/module*

**Name of the Course: Commercial French**

**Credits: 3 (Lecture:Tutorial:Practical – 2:1:0)**

CO No.	CO	PO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)
<b>CO-1</b>	Get acquainted with basic French vocabulary and expressions used in the professional domain	PO-1,2,3,4,5,6,7	R, U	F, M	L, T
<b>CO-2</b>	Engage in day-to-day business	PO-1,2,3,4,5,6	An, E, C	P	L, T

	communication				
<b>CO-3</b>	Produce short coherent texts like e-mails, messages etc.	PO-1,2,3,4,5,6,7	Ap, An, C	C, P	L, T
<b>CO-4</b>	Identify some French business sectors, institutions and personalities.	PO-1,2,3,4,5,6,7	R, U	M	L, T
<b>CO-5</b>	Understand the code of conduct in French professional realm like dress code, etiquettes etc. and compare it with the Indian context.	PO-1,2,3,4,5,6,7	U, An, E	F, M	L, T

**F-Factual, C- Conceptual, P-Procedural, M-Metacognitive**

**Mapping of COs with POs:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	1	2	2	3	2	2	2
CO 2	3	3	3	3	2	3	
CO 3	3	3	3	3	2	2	2
CO 4	2	2	2	2	2	2	2
CO 5	3	3	2	3	3	3	2

**Correlation Levels:**

Level	Correlation
-	Nil
<b>1</b>	Slightly / Low
<b>2</b>	Moderate / Medium
<b>3</b>	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam



**Mapping of COs to Assessment Rubrics :**

	<b>Internal Exam</b>	<b>Assignment</b>	<b>Project Evaluation</b>	<b>End Semester Examinations</b>
<b>CO 1</b>	✓			✓
<b>CO 2</b>	✓	✓		✓
<b>CO 3</b>	✓			✓
<b>CO 4</b>		✓	✓	✓
<b>CO 5</b>			✓	✓



## **Semester 3**



## Mar Ivanios College (Autonomous)

<b>Discipline</b>	<b>FRENCH</b>				
<b>Course Code</b>	MIUK3VACFRE201.1				
<b>Course Title</b>	<b>FRENCH FOR PROFESSIONAL COMMUNICATION</b>				
<b>Type of Course</b>	<b>VAC I</b>				
<b>Semester</b>	III				
<b>Academic Level</b>	200 - 299				
<b>Course Details</b>	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	1 hour	1 hour	2 hours	4 hours
<b>Pre-requisites</b>	Any student pursuing second year of the undergraduate programme is eligible to opt for this course as Value Addition Course. No prior knowledge in French is required.				
<b>Course Summary</b>	This course equips students with the necessary linguistic, communicative, and cultural competencies to function in a francophone professional scenario.				

### Prescribed Textbook:

**L'Objectif Express 1 : Le monde professionnel en français**, Nouvelle Edition, Anne-Lyse Dubois et al, Hachette 2013  
Unité1, Unité 2 (Pages : 9-39)

### References :

Français.com : Français Professionnel, Jean-Luc Penfornis, CLE International  
Le Nouveau Taxi : Méthode de Français, Guy Capelle et al, Hachette

### Web Resources:

[www.tolearnfrench.com](http://www.tolearnfrench.com)

<https://francais.lingolia.com/fr>

<https://www.podcastfrancaisfacile.com>

<https://francaisfacile.rfi.fr>

<https://apprendre.tv5monde.com>

<https://www.lecentrefranco.ca/activites-dapprentissage>

[https://www.lepointdufle.net/ressources\\_fle](https://www.lepointdufle.net/ressources_fle)

<https://lingua.com/fr/francais/ecoute/>

<https://www.leplaisirdapprendre.com>

### Detailed Syllabus :

Module	Unit	Conten	Hrs
I	<b>L'approche communicative - I</b>		<b>9</b>
	1	Se présenter et présenter quelqu'un	
	2	Saluer et répondre à des salutations	
	3	Demander et communiquer des informations sur l'état civil, la profession, le lieu de travail, l'adresse	
	4	Donner votre accord de manière simple	
	5	Faire des démarches simples pour obtenir un document	
II	<b>L'approche linguistique - I</b>		<b>9</b>
	6	Les verbes auxiliaires	
	7	Les verbes réguliers et irréguliers	
	8	Le masculin et le féminin des noms et des adjectifs	
	9	Les adjectifs interrogatifs	
	10	Les adjectifs possessifs	
III	<b>L'approche communicative – II</b>		<b>9</b>
	12	Aborder une personne, demander et donner quelque chose	
	13	Remercier	
	14	Dire votre profession avec précision	
	15	Demander et donner des précisions sur la situation de famille	
	16	Compter jusqu'à 59	
	17	Indiquer des habitudes/ la fréquence d'une action	
	18	Exprimer des goûts	
	19	Décrire des sensations	
	20	Décrire la météo	
	21	Exprimer des souhaits	
IV	<b>L'approche linguistique – II</b>		<b>9</b>
	22	Les prépositions « en, à, au, aux »	
	23	La conjugaison des verbes en-ER	
	24	La forme négative	
	25	Les articles définis	
	26	Les adjectifs possessifs	
	27	Les pronoms toniques	
28	Les prépositions <i>chez, dans, pour</i>		
V	<b>L'approche culturelle</b>		<b>9</b>



	29	Les salutations	
	30	Au travail: Tu ou vous dans les premiers contacts	
	31	Faites connaissance	
	32	Les entreprises françaises	

### Course Outcomes

	CO	Level
<b>CO-1</b>	Engage effectively in professional conversations in French at workplace	Ap
<b>CO-2</b>	Understand technical texts in French in professional environment such as catalogues, brochures, product descriptions etc	U
<b>CO-3</b>	Write e-mails, reports, messages in French	Ap, C
<b>CO-4</b>	Imbibe the cultural norms and etiquettes related to French-speaking work environment	U
<b>CO-5</b>	Apply translation & interpretation skills to manage in bilingual situations at workplace	Ap

**R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create**

*Note: 1 or 2 COs/module*

**Name of the Course:** French for Professional Communication

**Credits: 4 (Lecture: Tutorial: Practical – 1:1:2)**

C O No .	CO	PO	Cognitive Level	Knowledg e Category	Lecture (L)/Tutori al (T)	Practica l (P)
1	Engage effectively in professional conversations in French at workplace	PO-4,5,6	Ap	P	L	P

2	Understand technical texts in French in professional environment such as catalogues, brochures, product descriptions etc	PO-1,6,7	U	F	L	P
3	Write e-mails, reports, messages in French	PO-3,4,6,7	Ap, C	P	T	P
4	Imbibe the cultural norms and etiquettes related to French-speaking work environment	PO-5,6,	U	C	L	P
5	Apply translation & interpretation skills to manage in bilingual situations at workplace	PO-1,2,4,6 PSO-1,4,5,9,10,11,12	Ap	P	L	P

**F-Factual, C- Conceptual, P-Procedural, M-Metacognitive**

**Mapping of COs with POs:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1				3	1	1	
CO 2							



	1		2			2	
CO 3				3		2	
CO 4					1	2	1
CO 5	1	1		3		2	

**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

**Assessment Rubrics:**

- Assignment / Presentation
- Midterm Exam
- Final Exam

**Mapping of COs to Assessment Rubrics:**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓			✓
CO 3	✓	✓	✓	✓
CO 4		✓	✓	✓
CO 5		✓	✓	✓



## **Semester 4**



## Mar Ivanios College (Autonomous)

<b>Discipline</b>	<b>FRENCH</b>				
<b>Course Code</b>	MIUK4VACFRE251.1				
<b>Course Title</b>	<b>LEARN TO SPEAK FRENCH</b>				
<b>Type of Course</b>	<b>VAC II</b>				
<b>Semester</b>	IV				
<b>Academic Level</b>	200 - 299				
<b>Course Details</b>	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	1 hour	1 hour	2 hours	4 hours
<b>Pre-requisites</b>	Any student pursuing the second year of the undergraduate programme is eligible to opt for this course as a Value Addition Course. No prior knowledge of French is required.				
<b>Course Summary</b>	This course equips the students with the necessary communicative skills in French and enables the learners to communicate more effectively and confidently.				

### Prescribed Text:

**Communication Progressive A1.1, Miquel Claire, CLE International 2003**

### References :

Grammaire Progressive du français A1 débutant, Grégoire Maïa, CLÉ International.  
 Vocabulaire Progressive du français A1 débutant, Miquel Claire, CLÉ International.  
 Communication Progressive du français A1 débutant, Miquel Claire, CLÉ International.  
 Expression Écrite 1, Poisson-Quinton Sylvie, CLÉ International.  
 Saison A1, Giraudoux Jean, Didier.

### Web Resources :

<https://www.lepointdufle.net>  
<https://www.lawlessfrench.com>

<https://la-conjugaison.nouvelobs.com>

<https://www.francaisfacile.com/exercices/>

<https://apprendre.tv5monde.com/fr/collection-all>

**Detailed Syllabus :**

Module	Unit	Content	Hrs
I	<b>Introduction</b>		<b>9</b>
	1	L'alphabet	
	2	Les nombres (0 à 100)	
	3	Les jours de la semaine	
	4	Les mois de l'année	
II	<b>Prendre Contact</b>		<b>9</b>
	5	Saluer	
	6	Se Présenter	
	7	Donner son adresse, son numéro de téléphone, sa nationalité	
	8	Dire son métier	
III	<b>Parler des lieux</b>		<b>9</b>
	10	Demander son chemin	
	11	Décrire une ville	
	12	Décrire un quartier	
	13	Décrire une région	
IV	<b>Parler de soi</b>		<b>9</b>
	14	Demander des renseignements touristiques	
	15	Parler de ses goûts	
	16	Parler des repas	
	17	Exprimer ses préférences et interroger sur les goûts et les préférences	
V	<b>Sortir</b>		<b>9</b>
	18	Parler de ses loisirs	
	19	Parler de ses souhaits	
	20	Parler de ses activités	
	21	Parler de ses habitudes	
	22	Proposer une activité	
	23	Inviter	
24	Répondre une invitation		

### Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level
<b>CO-1</b>	Attain an A1.1 Level of speaking and writing skills in the concerned language.	R, Ap, C
<b>CO-2</b>	Develop the linguistic skill sets with an enhanced focus on oral comprehension and expression so that they can use familiar everyday expressions.	R, U, Ap
<b>CO-3</b>	Formulate simple sentences so that they can introduce themselves and others and ask and answer questions about personal details such as where they live, people they know, and things they have.	R, Ap
<b>CO-4</b>	Construct simple and meaningful sentences for effective communication.	R,C
<b>CO-5</b>	Explain one's likes and dislikes, leisure activities, and different opinions.	R,U,Ap

**R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create**

*Note: 1 or 2 COs/module*

**Name of the Course: Learn to Speak French**

**Credits: 3 (Lecture:Tutorial:Practical - 1:1:2)**

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
<b>1</b>	Attain an A1.1 Level of speaking and writing skills in the concerned language.	PO-1,2,3,4,5, 6,7	R, U,Ap, C	F,C,P,M	L,T	P
<b>2</b>	Develop the linguistic skill sets with an enhanced focus on oral comprehension and expression so that they can use familiar everyday expressions.	PO-1,3,4,8	R, U, Ap	P,M	T	P

<b>3</b>	Formulate simple sentences so that they can introduce themselves and others and ask and answer questions about personal details such as where they live, people they know, and things they have.	PO- 1,2,3,4,5,6,7	R, Ap	C,PM	L,T	P
<b>4</b>	Construct simple and meaningful sentences for effective communication.	PO- 1,3,4	R,C	C,P,M	L,T	P
<b>5.</b>	Explain one's likes and dislikes, leisure activities, and different opinions.	PO- 1,3,4,6	R,U,Ap	C,P,M	L,T	P

**F-Factual, C- Conceptual, P-Procedural, M-Metacognitive**

**Mapping of COs with POs :**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	2	2	2	3	2	2	2
CO2	2		2	3			
CO3	2	2		3	2		
CO4	2		2	3			
CO5	2		2	3		2	

**Correlation Levels:**

Level	Correlation
-	Nil
<b>1</b>	Slightly / Low
<b>2</b>	Moderate / Medium
<b>3</b>	Substantial / High





**Assessment Rubrics:**

- Quiz / Assignment / Presentation
- Midterm Exam
- Final Exam

**Mapping of COs to Assessment Rubrics :**

	<b>Internal Exam</b>	<b>Assignment</b>	<b>Project Evaluation</b>	<b>End Semester Examinations</b>
<b>CO 1</b>		✓		✓
<b>CO 2</b>	✓			✓
<b>CO 3</b>	✓	✓	✓	✓
<b>CO 4</b>	✓	✓		✓
<b>CO 5</b>	✓		✓	✓



## Mar Ivanios College (Autonomous)

<b>Discipline</b>	<b>FRENCH</b>				
<b>Course Code</b>	MIUK4SECFRE252.1				
<b>Course Title</b>	<b>FRENCH LANGUAGE SKILLS</b>				
<b>Type of Course</b>	SEC				
<b>Semester</b>	IV				
<b>Academic Level</b>	200 – 299				
<b>Course Details</b>	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	1 hour	1 hour	2 hours	4 hours
<b>Pre-requisites</b>	Any student pursuing the second year of the undergraduate programme is eligible to opt for this course as Skill Enhancement Course. No prior knowledge in French is required.				
<b>Course Summary</b>	This course initiates the students into French by focusing on the pronunciation, grammar concepts and communication skills. It equips the students with the four skills of communication: reading, writing, listening and speaking. They will be able to engage in short conversations, translate simple texts and dialogues.				

### Prescribed textbook :

**L'Atelier : Méthode de français A1**, Marie-Noëlle Cocton et al, Didier  
Unité Bienvenue, Unité 1 et Unité 2 Situation 2 (Page 12 -35)

### Reference books :

Grammaire Progressive du français A1 débutant, Grégoire Maïa, Clé International.  
Vocabulaire Progressive du français A1 débutant, Miquel Claire, Clé International.  
Communication Progressive du français A1 débutant, Miquel Claire, Clé International.  
Expression Écrite 1, Poisson-Quinton Sylvie, Clé International.  
Saison A1, Giraudoux Jean, Didier.

### Web Resources :

<https://www.lepointdufle.net>

<https://www.lawlessfrench.com>

<https://la-conjugaison.nouvelobs.com>

<https://www.francaisfacile.com/exercices/>

<https://apprendre.tv5monde.com/fr/collection-all>

### Detailed Syllabus:

Module	Unit	Content	Hrs
I	<b>L'approche communicative (Communicative aspects) – I</b>		<b>9</b>
	1	Les alphabets (Pronunciation of alphabets in French)	
	2	Se présenter et présenter quelqu'un (Introducing oneself/ others)	
	3	Demander et donner des informations (Asking for/ giving informations)	
	4	Les professions (Professions)	
	5	Les pays et les nationalités (Country names and nationalities)	
II	<b>L'approche communicative (Communicative aspects) – II</b>		<b>9</b>
	6	Les nombres (Numbers)	
	7	Dire la date (Telling the date)	
	8	Les mots de politesse (Polite expressions)	
	9	Remplir un formulaire (Filling a form with personal details)	
	10	Identifier des objets (Identifying things)	
III	<b>L'approche linguistique (Linguistic aspects) - I</b>		<b>9</b>
	11	Les articles indéfinis (Indefinite articles)	
	12	Les articles définis (Definite articles)	
	13	Les pronoms sujets (Subject pronouns)	
	14	Les pronoms toniques (Disjunctive pronouns)	
	15	Les adjectifs interrogatifs (Interrogative adjectives)	
	16	Les verbes être, avoir, faire et ses expressions (Verbs être, avoir, faire and its related expressions), Les verbes ER (ER verbs)	
IV	<b>L'approche linguistique (Linguistic aspects) - II</b>		<b>9</b>
	17	La négation (Negative expressions)	
	18	L'accord des adjectifs de nationalité (Agreement of nationalities)	
	19	Les adjectifs possessifs (Possessive adjectives)	
	20	Les articles contractés 'de' (Contracted articles 'de')	
	21	L'interrogation	
V	<b>L'approche culturelle (Cultural aspects)</b>		<b>9</b>
	22	La fiche d'identité des pays francophones (Symbols relating to French speaking countries)	
	23	Les personnalités célèbres (Famous personalities)	
	24	Les goûts (Likes and dislikes)	
	25	Les sports (Sports)	

### Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level
<b>CO-1</b>	Get acquainted with basic French expressions used in everyday life situations.	R, U, Ap
<b>CO-2</b>	Formulate simple sentences in French	An, E, C
<b>CO-3</b>	Analyze the basics of French linguistics	Ap, An, E
<b>CO-4</b>	Engage in basic everyday communication	Ap, C
<b>CO-5</b>	Analyze and understand some cultural aspects of France and compare it with the Indian cultural aspects	U, An, E

**R-Remember, U-Understand, Ap-Apply, An-Analyze, E-Evaluate, C-Create**

*Note: 1 or 2 COs/module*

**Name of the Course: French Language Skills**

**Credits: 3 (Lecture:Tutorial:Practical – 1:1:2)**

CO No.	CO	PO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
<b>CO-1</b>	Get acquainted with basic French expressions used in everyday life situations.	PO-1,2,3,4,5,6,7	R, U, Ap	F, M	L, T	P
<b>CO-2</b>	Formulate simple sentences in French	PO-1,2,3,4,5,6	An, E, C	P, M	T	P
<b>CO-3</b>	Analyze the basics of French linguistics	PO-1,2,3,4,5,6	Ap, An, E	C, M	L, T	P
<b>CO-4</b>	Engage in basic everyday communication	PO-1,2,3,4,5,6,7	Ap, C	P, M	T	P
<b>CO-5</b>	Analyze and understand some cultural aspects of France and compare it with	PO-1,2,3,4,5,6,7	U, An, E	F, M	L, T	



the Indian cultural aspects					
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**F-Factual, C- Conceptual, P-Procedural, M-Metacognitive**

**Mapping of COs with POs :**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	2	2	3	2	3	2
CO 2	2	2	3	3	2	3	
CO 3	3	2	2	2	2	3	2
CO 4	2	2	3	3	2	3	2
CO 5	2	2	2	2	2	3	2

**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

**Mapping of COs to Assessment Rubrics:**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO	✓			✓



2				
CO 3	✓			✓
CO 4		✓		✓
CO 5			✓	✓



## Mar Ivanios College (Autonomous)

### Board of Studies in Hindi, Tamil, Syriac and French

(Academic years: 2023-2026)

	Name	Designation/Office with phone no. and e-mail id	Category and Guidelines
1.	<b>Rev. Fr. Vincy Varghese (Chairman)</b>	Assistant Professor Dept. of Syriac Mar Ivanios College (Autonomous) 9447590739 vincy.varghese@mic.ac.in	<b>Head of the Department of Syriac</b>
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5.	<b>Rev. Fr. Abin Jose</b>	Assistant Professor Dept. of Syriac St.Thomas College, Palai 686574 9496336032 abinpallackal@gmail.com	<b>Faculty member</b>
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9	<b>Dr. P. Priya</b>	Associate Professor PG Dept. of Hindi and Research Centre, Govt Arts & Science College Kozhikkode 673018 9447279181 priyaradhan1972@gmail.com	<b>Faculty member</b>
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11.	<b>Rev Dr Raju Parakkat</b>	Assistant Director St. Ephrem Ecumenical Research Institute (SEERI) Kottayam 9495217831 parakkaottu@gmail.com	<b>Expert from outside the parent University nominated by the Academic Council</b>
12.	<b>Dr Jayachandran R</b>	Professor Department of Hindi University of Kerala 9400472375 drrjayachandran@gmail.com	<b>Expert nominated by the Vice-Chancellor (until 30.11.2024)</b>
13.	<b>Biju D Shenoy</b>	Assistant Director (OL)/Hindi Officer Spices Board 9446857814 9446431840	<b>Representative from industry nominated by the Principal</b>



14.	<b>Seenu Lukose J</b>	Assistant Professor in French Govt. College for Women Thiruvananthapuram seenulukose@gmail.com	<b>One member of the college alumni nominated by the Principal.</b>
15.	<b>Dr S Thamarapandian</b>	Assistant Professor Field of Palm leaf manuscripts International Institute of Tamil Studies Taramani, Chennai. 9952209476 nellaisudhaa@gmail.com	<b>Expert from outside the College nominated by the Principal.</b>

**Chairman  
Board of Studies**

**Principal**