

MAR IVANIOS COLLEGE (AUTONOMOUS) THIRUVANANTHAPURAM

Reg. No. :....

Name :.....

First Semester B.Voc. Degree Examination, November 2015 First Degree Programme under CSS General Course – I: English (for Software Development) AUEN161.5a: Listening and Speaking Skills

(for 2015 Admissions Only)

Time: 3 Hours

Max. Marks: 80

SECTION – A

Answer ALL questions, each in a word or a sentence.

- 1. Which sound is common to the following words: *champion, church, chance, change* ?
- 2. Which of the following has the vowel /e/ ? *feet, beat, debt, keen*
- 3. How is the word *service* pronounced ? (Transcribe in phonetic script)
- 4. How is the word *innocence* pronounced ? (Transcribe in phonetic script)
- 5. How many syllables are there in the word *legible* ?
- 6. Name the protagonist in *The Death Trap*?
- 7. How does the play A Sunny Morning open ?
- 8. How many syllables are there in the word *minister*?
- 9. Which among the following is a verb: *devour, decade, dam ,duet* ?
- 10. Who calls Laura a "senile old lady ? Who ought to be at home knitting and counting her beads" ?

(**10** × **1** = **10** Marks) P.T.O.

1183

SECTION – B

Answer any EIGHT questions, each in a short paragraph.

- 11. Divide any eight of the following words into syllables: *Pedestrian, examination, party, legible, hazard, table, fluent, democratic, drama, concept.*
- 12. Give the orthographical version of the following transcribed words: /prisais/, /fi:ld/, /fæmili/, /aitəm/, /ha:məni/, /pivət/, /stri:t/, /kæʒjʊəl/
- 13. Transcribe the following words in the phonetic script marking word stress: *selection, license, perceive, material, energy, jury, restrain, noble.*
- 14. Mark the stress in the following sentences:
 - i). Read it slowly.
 - ii). where has she gone ?
- 15. Underline the words which are usually weakened while uttering the following sentence:

They gave her a gift.

- 16. Mark the intonation in the following questions:
 - i). You look really gorgeous.
 - ii). Is he ready?
- 17. Mark the intonation in the following sentences.
 - i). What do you want ?
 - ii). It is raining.
- 18. The way in which the initial disagreement between Gonzalo and Laura is resolved.
- 19. The stratagem of the guards in the opening scene of *The Death Trap*.
- 20. Comment on the source of the title Fail Not Our Feast by Vincent Godefroy.
- 21. The role of Dr. Stronetz in *The Death Trap*.
- 22. The setting of *A Sunny Morning*.

(8 × 2 = 16 Marks)

SECTION – C

Answer any SIX questions, each in a paragraph not exceeding 100 words.

23. Mark the primary stress choosing eight of the following words: Conclude, mural, submission, retire, university, inform, enlist, education, subsidy, enjoyable, translate, never. 24. Transcribe eight of the following in phonetic script: Debt, secure, theory, safe, diplomatic, bouquet, psychic, tame, village, tour,

therapy, home.

- 25. Prepare a speech on the need for gender equity in our society.
- 26. Differentiate between listening and hearing. Give examples.
- 27. There is no one to one correspondence between the symbols and sounds in English language. Explain with examples.
- 28. Pathos in A Sunny Morning.
- 29. The fabricated story told by Gonzalo.
- 30. *The Death Trap* as a political play.
- 31. The element of irony in Fail Not Our Feast.

 $(6 \times 4 = 24 \text{ Marks})$

SECTION – D

Answer any TWO questions, each in about three 300 words.

- 32. Consider the play A Sunny Morning as a comedy of Madrid.
- 33. Elaborate on the theme of *The Death Trap* by H. H. Munro.
- 34. Write dialogues on the following topics, each in about 80 words:
 - i). A coincidental meeting of two old schoolmates at the railway station.
 - ii). Construct the text of a telephonic enquiry you make about the availability of a comfortable and safe accommodation in the city.
 - iii). You wish to visit Kashmir, along with your friends in Summer. Construct the text of your conversation with the travel agent.
 - iv). A discussion between two friends about a good movie that they have watched recently.
- 35. i). Construct the text of a group discussion among four participants on the problem of value erosion among the youth and the solutions.
 - ii). Read the short lecture below and prepare notes:

The journey of chocolate begins with the cacao or cocoa tree (*Theobroma cacao*) which grows twenty degree north and south of the equator and thrives in hot temperatures, rain and shade. Cocoa pods turn a vibrant yellow when they are ripe. After being chopped off, the pods are opened to remove the seeds each of which is about the size of an olive, surrounded by a white pulp. In Latin

1183

American countries, this pulp called *baba* has been used to make delicious wine. The cocoa beans are usually cleaned manually and exposed to light. On exposure to light, they turn purple, ready for fermentation for which either *the heap method* or *the cascading box method* would be used. In both these methods, the cocoa beans are covered with banana leaves for about 9 days for fermentation during which they begin to take on the colour and flavour of what we recognize as chocolate.

 $(2 \times 15 = 30 \text{ Marks})$