



MAR IVANIOS COLLEGE (AUTONOMOUS)
THIRUVANANTHAPURAM

Reg. No. :.....

Name :.....

Third Semester B.A. / B.Sc. Degree Examination, November 2016

First Degree Programme under CBCSS

Additional Language: Syriac – III

AUSY311.1 / AUSY311.2: Syriac Prose, Grammar and History of the Syrian Church in India

Time: 3 Hours

Max. Marks: 80

SECTION – A

Answer ALL the following, each in one a word or in a sentence.

Write in Syriac the opposite of the following words according to number of suffixes used.

1. ܕܠܚܡܐ

2. ܕܠܚܡܐ

Write in Syriac the opposite of the following verbs based on the gender as it is conjugated.

3. ܕܠܚܡܐ

4. ܕܠܚܡܐ

Expand the following words into their full form.

5. ܕܠܚܡܐ

6. ܕܠܚܡܐ

7. The Synod of Mulanthuruthy was held in _____ ?

8. Among the Double Jurisdiction one is *Padroado*, which is the other one ?

9. Apostle St. Thomas established Christianity in Malankara in _____ ?
 10. Who took the initiative to found a seminary in Orthodox Church ?

(10 × 1 = 10 Marks)

SECTION – B

Answer any **EIGHT** questions, each in a short paragraph.

11. Translate into English choosing one from the following.

لُحْصَةُ، كُفْرٌ، سَعْيٌ، وَحْكُهُ، تَهْوَهُ، وَسَعَا

OR

مَصْدَرٌ، وَالْأَمْرُ، وَحَسَا، سَكَّ، حَسَا، هَمَلًا، سَكَّ، هَمَلًا

12. Make a sentence in Syriac using any one of the following:

(i) أَمَّ حَسَنٌ (ii) لُحْصَةُ (iii) أَيْدَاهُ، أُنْثَى

13. Analyse grammatically the construction of any two of the following words.

أُصْلًا تَسَدُّ، تَهْوَهُ، مَرَمٌ، حَسْبًا، تَسَرَّ، حَصْفٌ، لُحْطَا

14. Write two examples each of Strong and Weak verbs in Syriac.
 15. Identify the person who said and the context of the following one sentence.

أَيْدَاهُ، حَصْبًا، أَمْلًا، وَاحِدَةً، وَحَصْبًا، حَصْبًا، يَهُ

OR

هَرَجًا، كَمَرَمٌ، أَلَاوُلًا، حَمَّ، أَسْمَر

16. Comment in two or three sentences on the idea of any one of the following.

أَيْدَاهُ، وَهَ، مَا، وَنَامَ، أَيْدَاهُ، أَيْدَاهُ، أَيْدَاهُ

OR

أَمْلَمَ، وَهَ، حَصْبًا، مَصْدَرٌ

17. Explain the teaching of Christ on the love for the enemies.
 18. What is Christ's teaching about anger ?
 19. Almsgiving should be in secret, why ?
 20. No one can serve two masters, explain ?

21. What is the message of Christ about the Lighted Lamp ?
 22. What is Christ's teaching about Retaliation ?

(8 × 2 = 16 Marks)

SECTION – C

Short essay type : Answer any SIX questions.

23. Give the Pe'al, Pael and Aphel forms of any two of the following.

(i) כָּתַב (ii) מָנָה (iii) $\text{מָחַל$ (iv) בָּעַל

24. Conjugate in the Past Tense any one of the following verbs in Passive Voice.

(i) אָמַנְהוּ (ii) אָלְמָהוּ (iii) אָסְרָהוּ

25. Conjugate in the Past Tense any one of the following verbs in Passive Voice.

(i) אָמַלְהוּ (ii) אָלְחַדְהוּ (iii) אָלְמַסְהוּ

26. What was Christ's teaching on God's Providence ?
 27. Write a note on Strong and Weak Verbs with examples.
 28. Write the beatitudes given in the Sermon on Mount.
 29. What was the aftermath of *Coonan Cross Oath* ?
 30. What is the *Double Jurisdiction* ?
 31. Who was Archdeacon George ?

(6 × 4 = 24 Marks)

SECTION – D

Long essay type : Answer any TWO questions, each not less than 300 words.

32. Explain in detail the new teachings given in the Sermon on the Mount.
 33. What were the new teachings given by Jesus on Anger, Love, Prayer and Fasting ?
 34. Describe the cause and effects of Synod of Diamper.
 35. Write about the establishment of Syro – Malabar Hierarchy.

(2 × 15 = 30 Marks)
